

Word puzzles

for building Phonological Awareness

These pictures are intended to be used for an activity called "The Longest Word". The aim is to teach emergent students with Complex Communication Needs that words are composed of smaller pieces (phonological awareness). This activity is focused on syllables, as well as paying attention to word length.

The aim is not for students to do them independently, but for students to listen and decide which pieces go together to form a bigger word.

The puzzles are just a visual to support the interaction and discussion around this.

Set 1 - the words have colour & shape cues

Set 2 - the words have shape cues

Set 3 - no colour or shape cues

Please note:

All students should also be participating in an onset rime or a phonics program to develop their phonemic awareness.

This activity may not be suitable for early emergent students.



book:mark



baby:sit



in:side





rainbow



anything



footpath



firework



lighthouse



arm:chair



back:ground



black:bird



airplane



anything



ear:ache



car:port



cheese:cake



day:light



ear:ring



dish:washer



back:pack



drive:way



fish : pond



grand : mother



hair : cut



good : bye



grass : hopper



motorbike



password

