

Word Families

Pictures & Rhymes (Set 1)



This document contains pictures and letters for working with the onsets s, t, p, n, m, h, r, d.

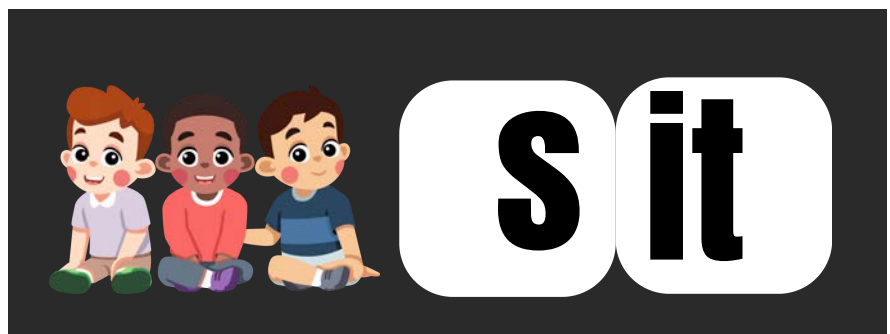
Late Emergent Students

If you are working with late emergent students who have great skills in hearing initial sounds in words, but who aren't yet ready to move up to conventional instruction and start working on phonics, then you can use the picture and rhyme resources in this document to work on hearing final sounds in words.

Research into using onset rime to build phonemic awareness suggests that we need to teach for a while before moving onto asking students to discriminate. So you would generally start with activities like "I've got s, and I've got some pictures that start with s. Can you pick a picture and I'll make the word?". You would do short tasks like this for at least a couple of days before moving onto tasks where the student has to discriminate. Avoid using homonyms in the same task eg. sail and sale.

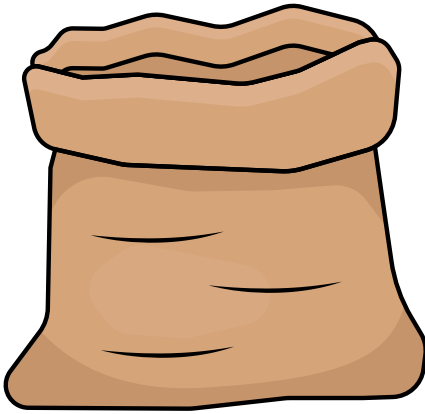
Transitional and Conventional Students

You may also use the pictures and rhymes in this set with transitional or conventional students if you have started phonics instruction but the student is having particular difficulty in hearing final sounds in words. You could move to using these and focusing on final sounds for a while, or you could add these to their phonics instruction.



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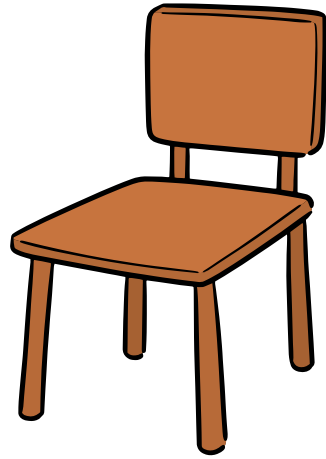
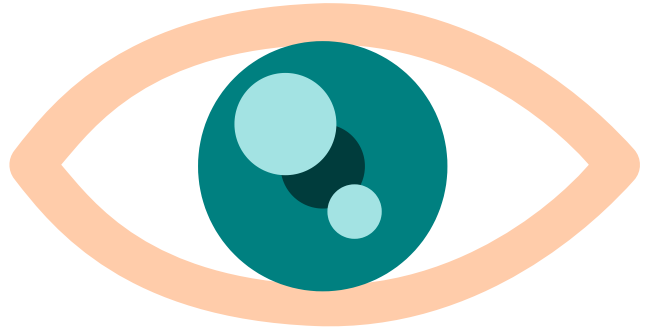
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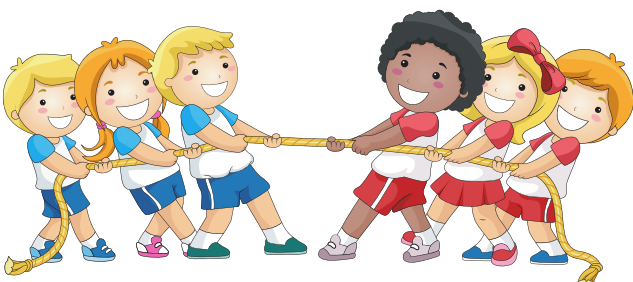
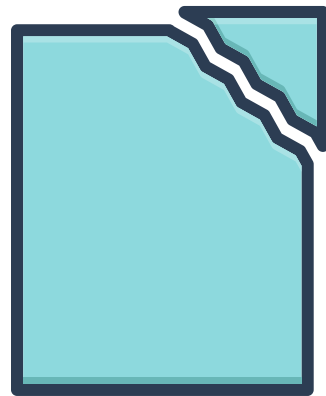
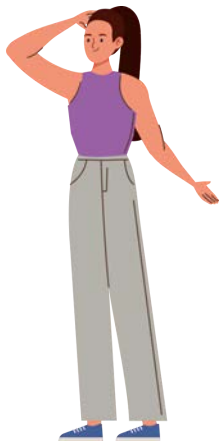
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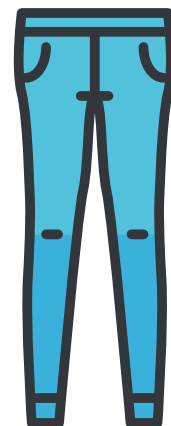
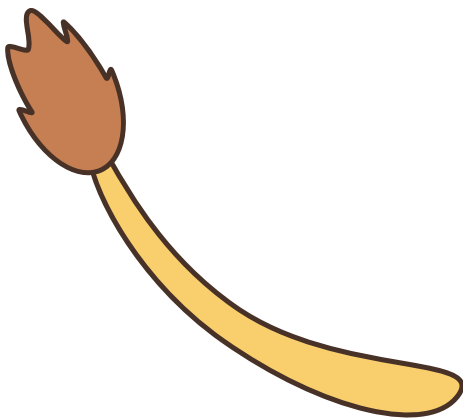
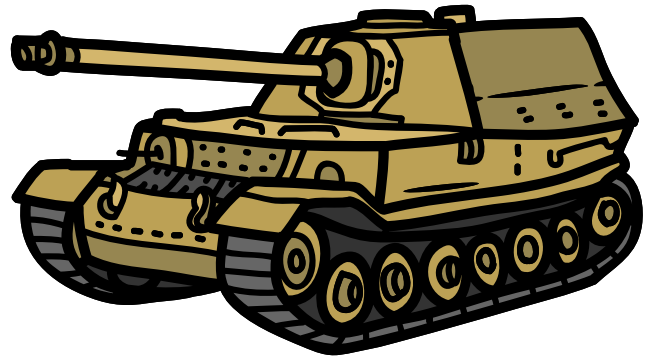
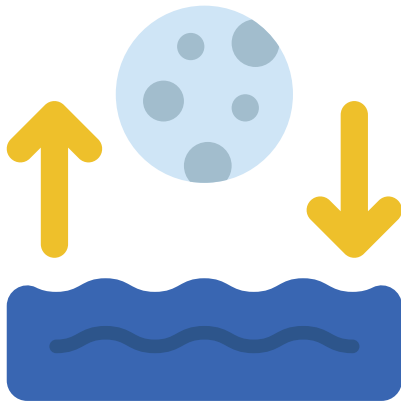
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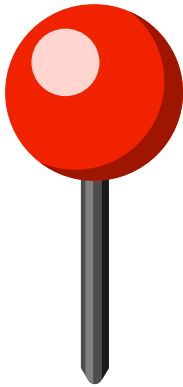
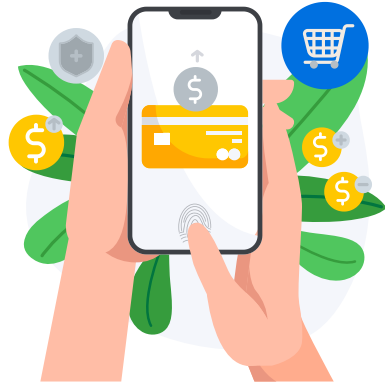
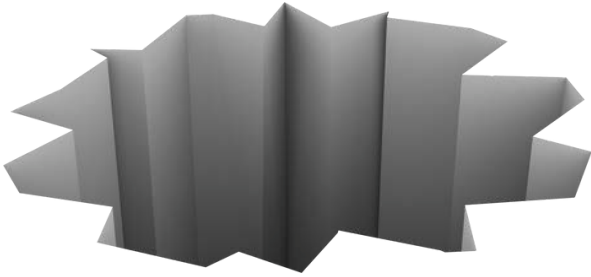
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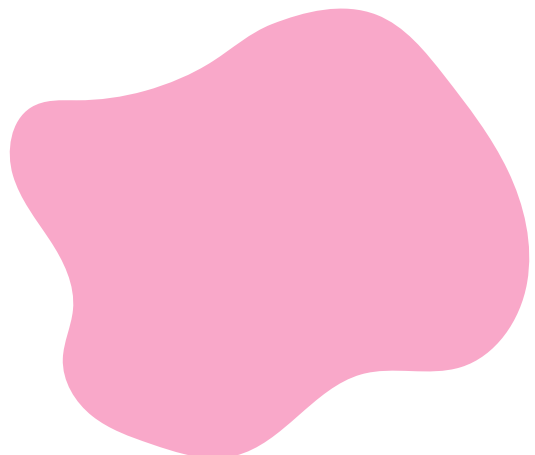
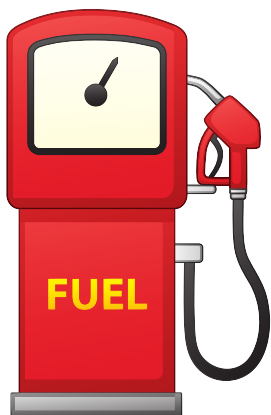
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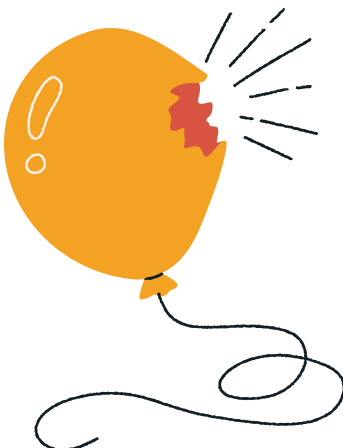
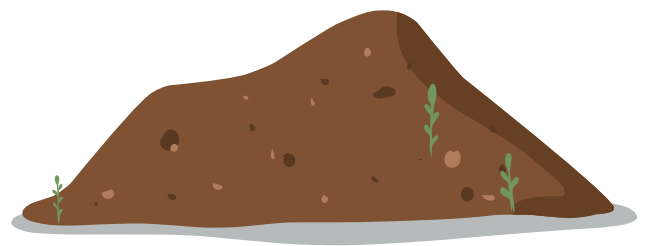
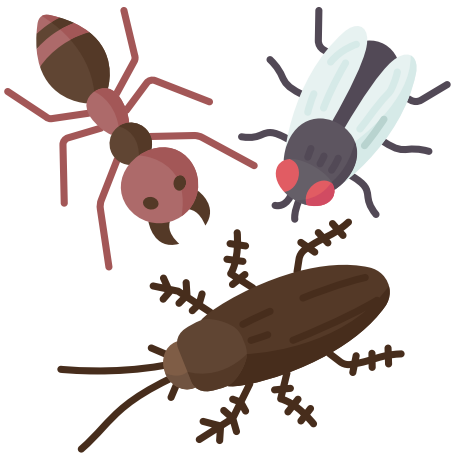
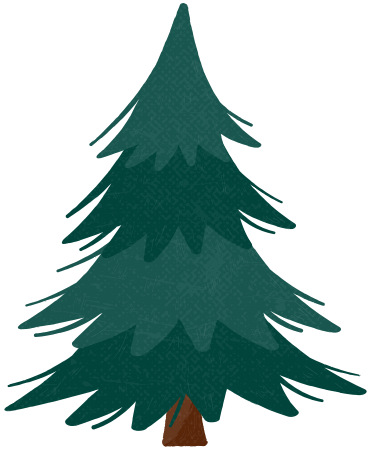
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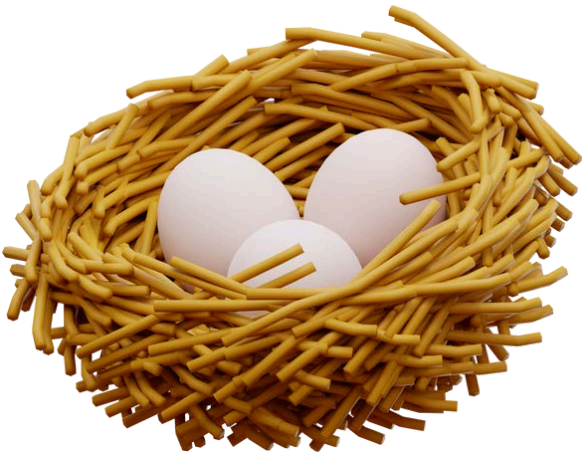
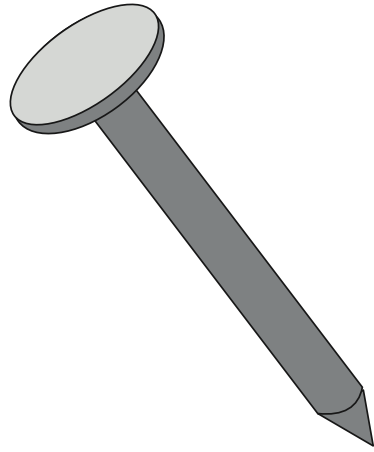
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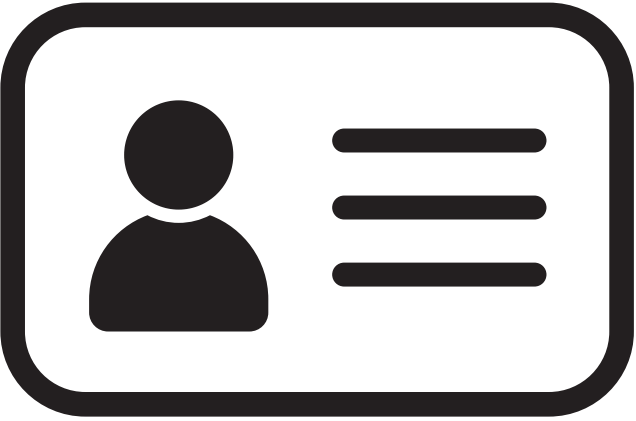
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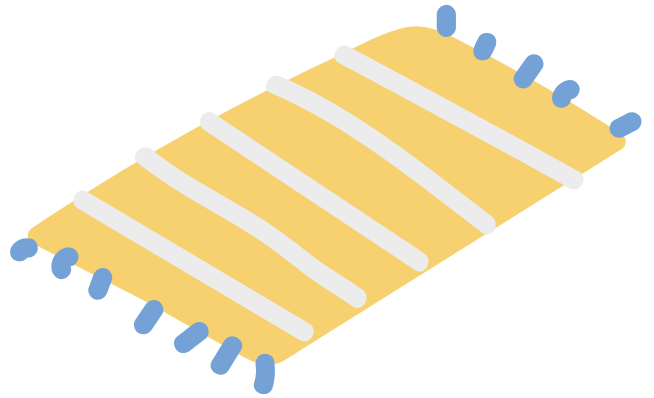
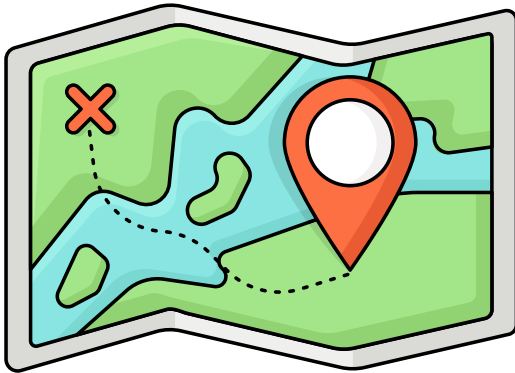
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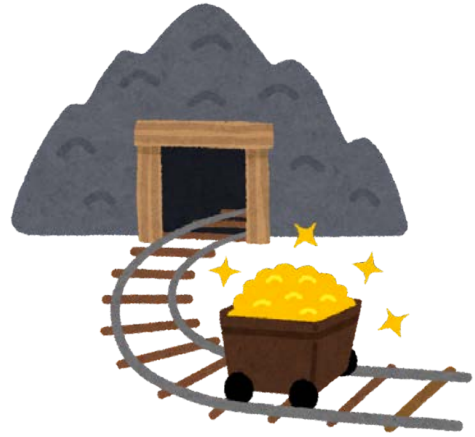
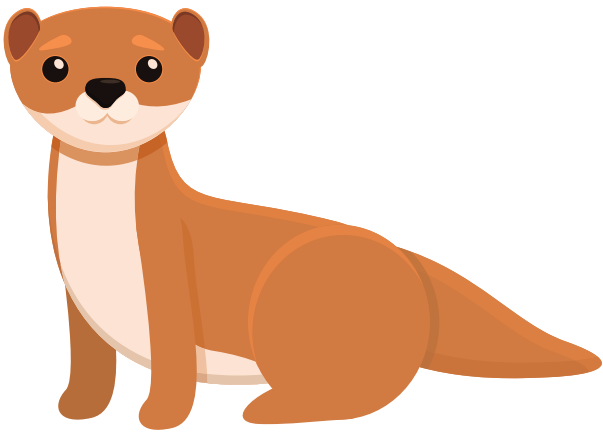
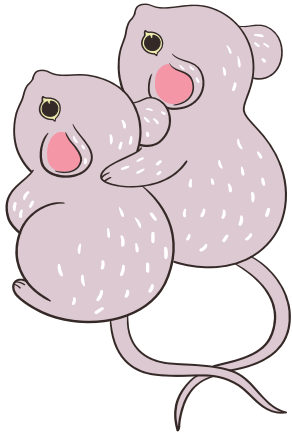
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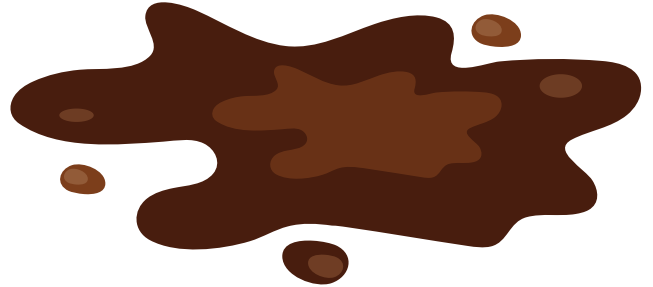
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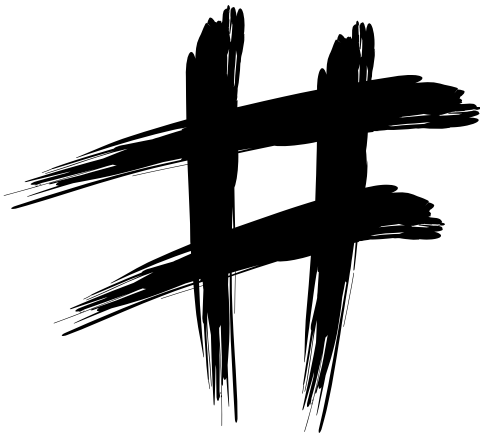
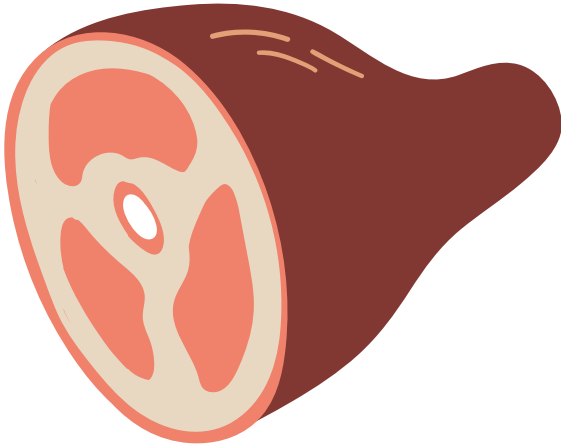
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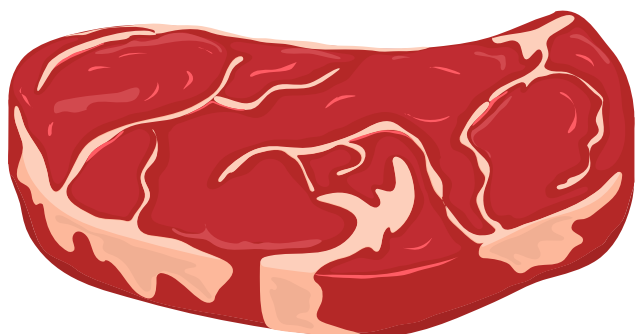
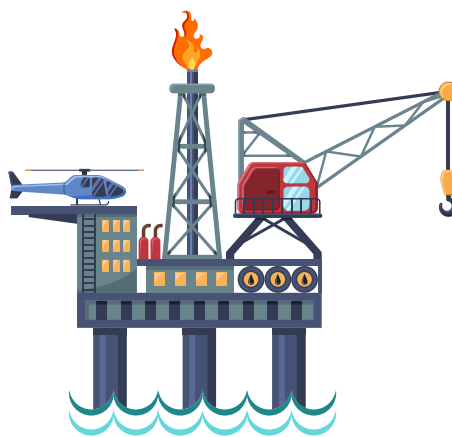
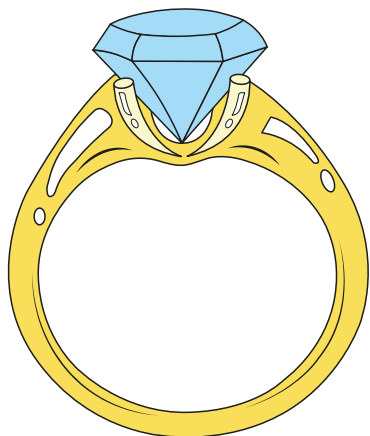
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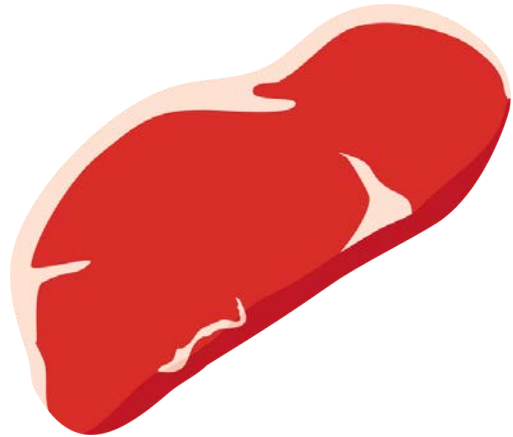
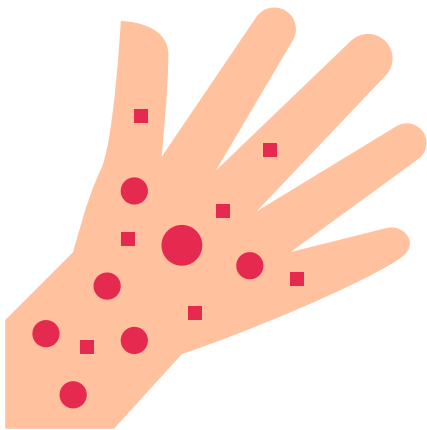
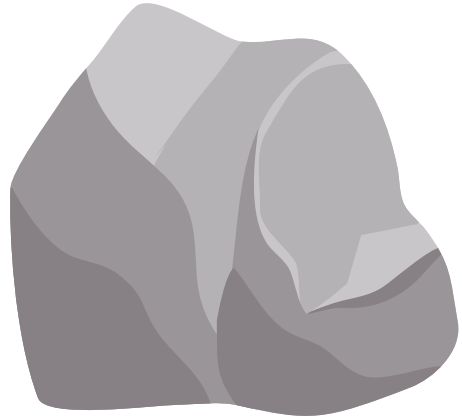
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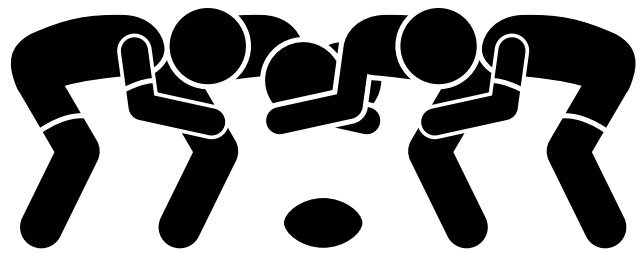
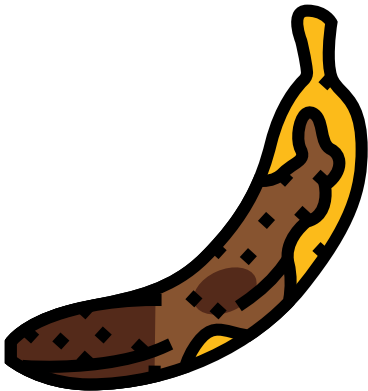
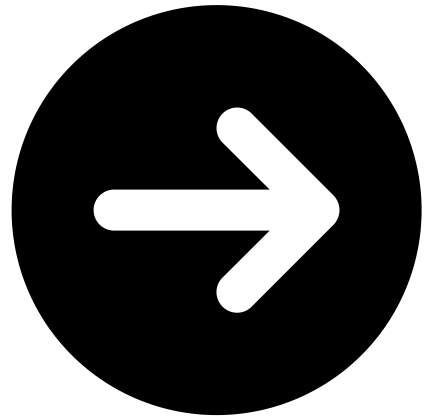
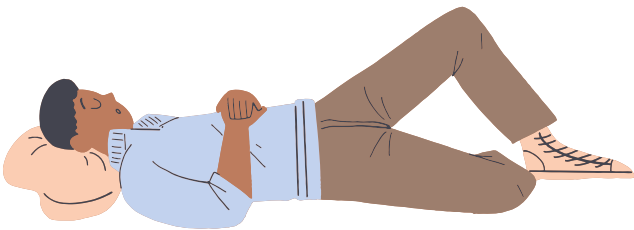
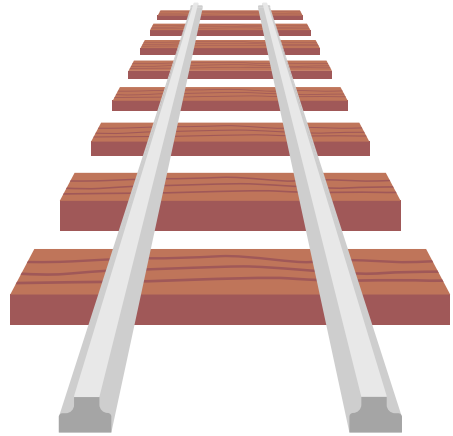
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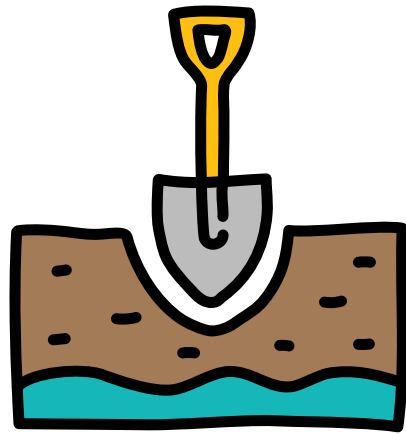
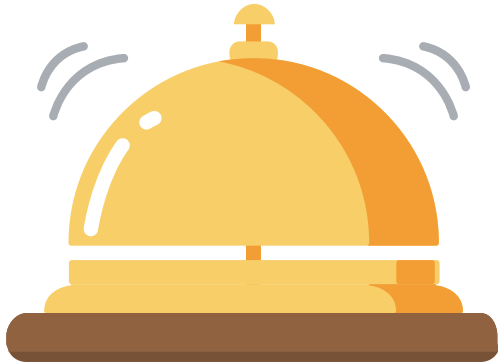
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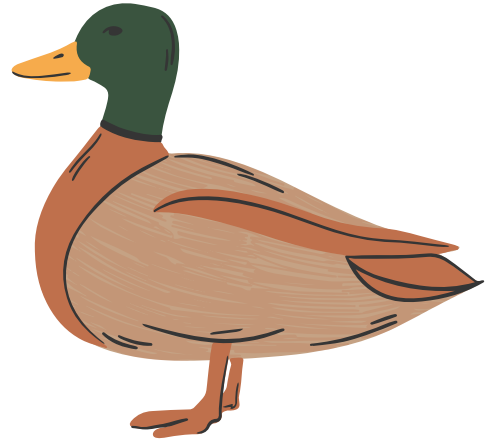
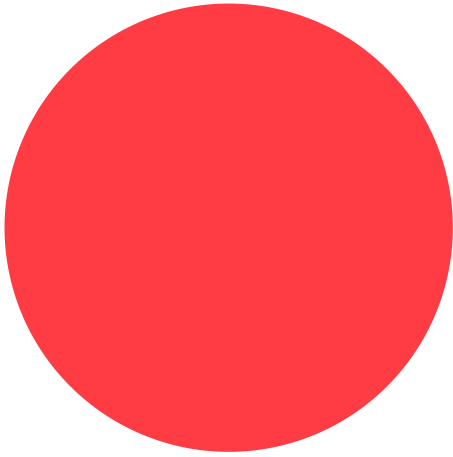
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