

The Longest Word

for building Phonological Awareness

These pictures are intended to be used for an activity called "The Longest Word". The aim is to teach emergent students with Complex Communication Needs that words are composed of smaller pieces (phonological awareness). This activity is focused on syllables, as well as paying attention to word length.

Say the names of both pictures and then ask the student to tell you which one is longer. In this activity I have deliberately used one syllable words to contrast with two or three syllable words. You might also "stomp" the syllables to reinforce this.

Please note:

All students should also be participating in an onset rime or a phonics program to develop their phonemic awareness.

This activity may not be suitable for early emergent students.



The Longest Word

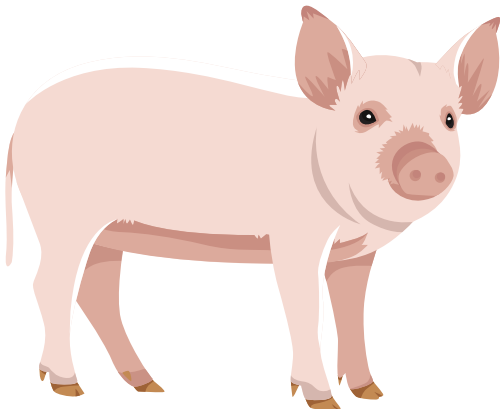
The words are:
dog, caterpillar
pig, kookaburra
donkey, goat
fish, dolphin
whale, octopus
crocodile, snake
fly, jellyfish
platypus, deer
bear, kangaroo
Saturday, night

tomorrow, day
summer, spring
sad, excited
broken, slow
clean, expensive
red, purple
rectangle, cone
cube, triangle
seven, two
lightning, fire

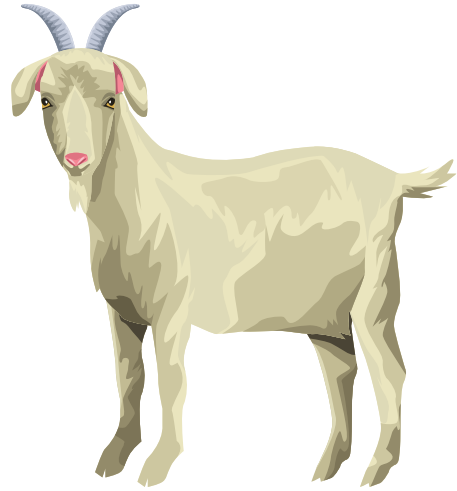
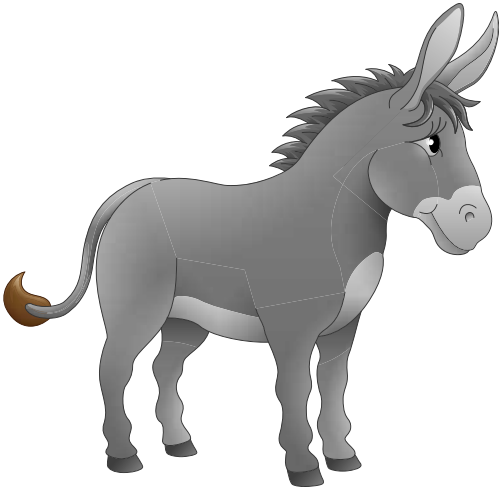
Which word is longer?



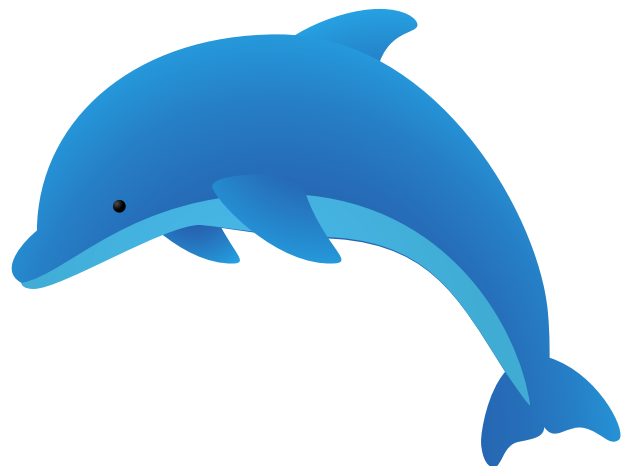
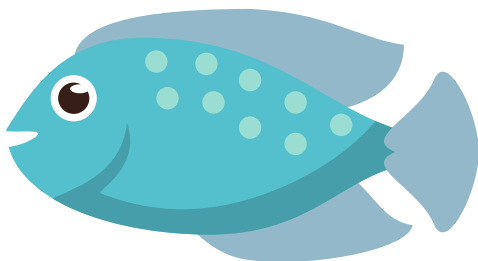
Which word is longer?



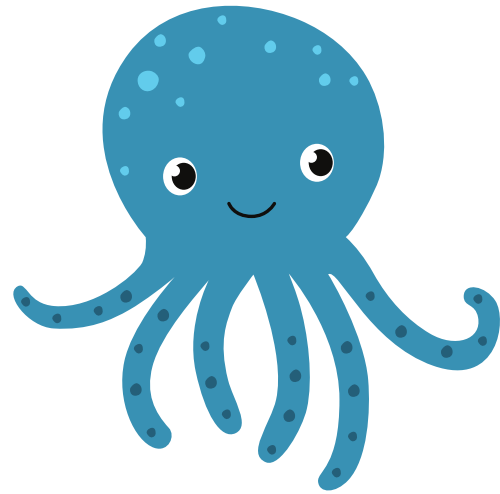
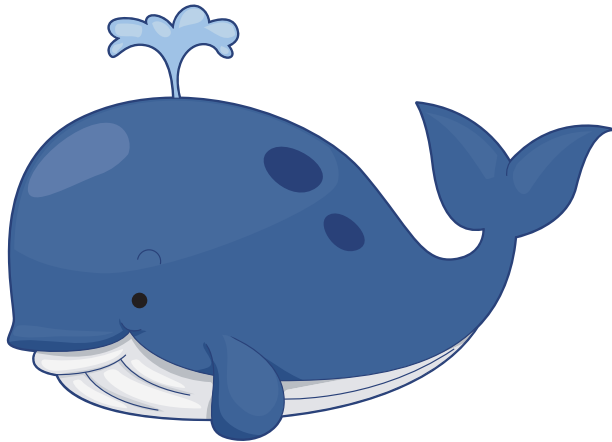
Which word is longer?



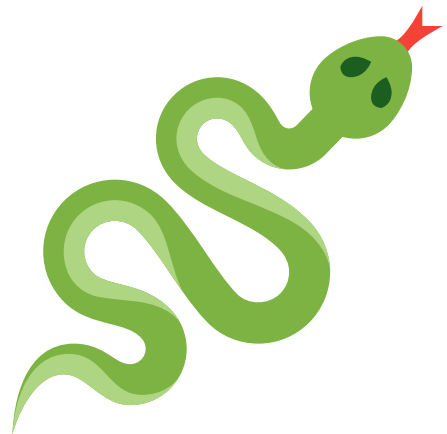
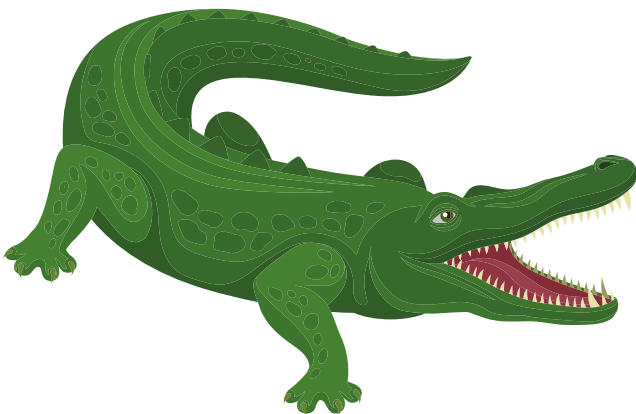
Which word is longer?



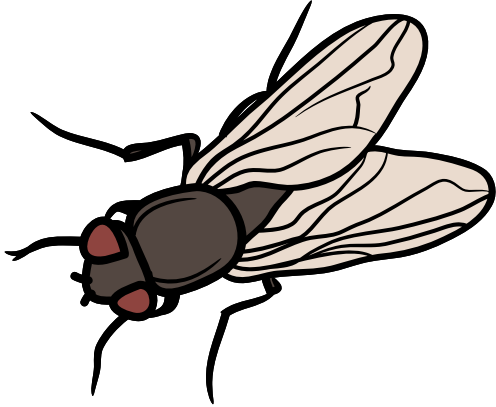
Which word is longer?



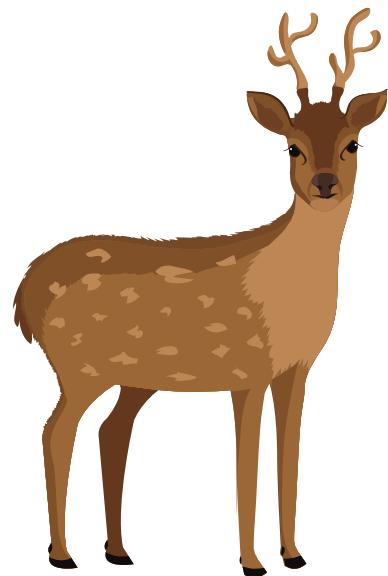
Which word is longer?



Which word is longer?



Which word is longer?



Which word is longer?



Which word is longer?



Which word is longer?

TOMORROW



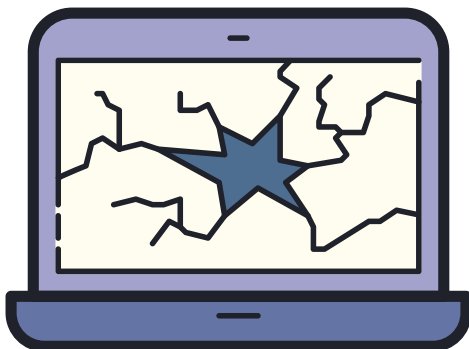
Which word is longer?



Which word is longer?



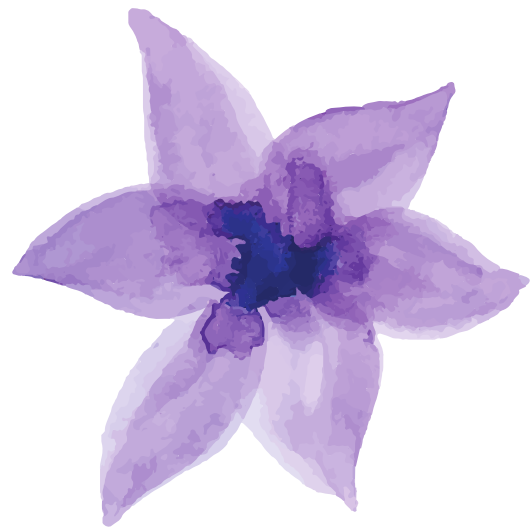
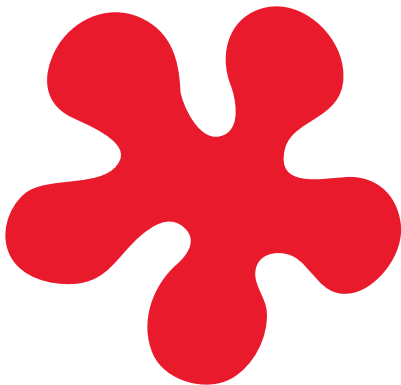
Which word is longer?



Which word is longer?



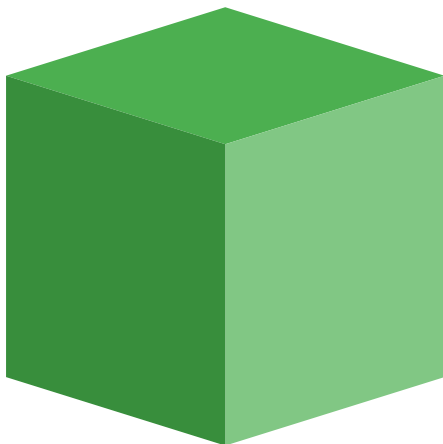
Which word is longer?



Which word is longer?



Which word is longer?



Which word is longer?



Which word is longer?

