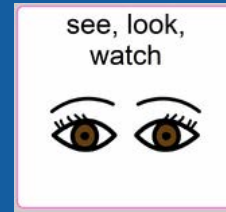


SHARED READING: LEVEL 1: PODD

MODELLING AAC & VERBAL REFERENCING

See



Make sure you are on page 1a of a group PODD book.

Point to something in the shared reading book that you think a student will be interested in. Now say "Look what I can see". As you say "see", select see, look, watch.

Watch to see what the student's body language/facial expression is telling you.

If they smile/look happy say: " You are [smiling]*. More to Say, I think you like it".

As you say "More to say", select this in the PODD and turn to page 2. As you say "like" select I like this. Turn to page 4e and say "I think you think it's [funny]*" and point to the symbol on the page that goes with the word you are using.

If they look uninterested say "I wonder if you are thinking about this". As you say you, select you.

If they look unhappy say: " You are [frowning]*. More to Say, I think you don't like it".

As you say "More to say", select this in the PODD and turn to page 2. As you say "don't like" select I don't like this. Turn to page 4c and say "I think you think it's [bad]*" and point to the symbol on the page that goes with the word you are using.

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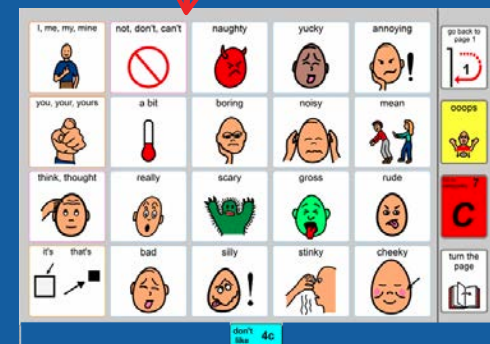
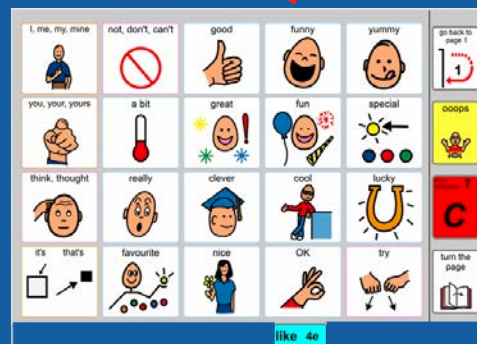
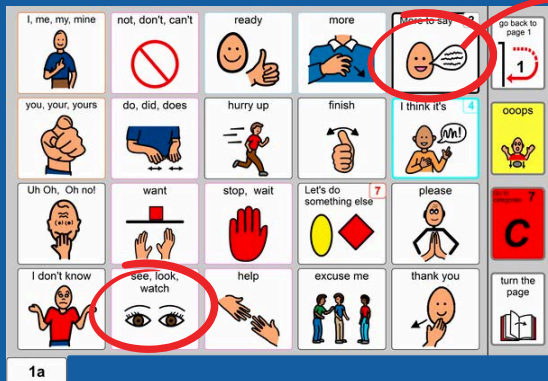
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SHARED READING: LEVEL 1: PDD

MODELLING AAC & VERBAL REFERENCING

See

see, look,
watch



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SHARED READING: LEVEL 1: PODD

MODELLING AAC & VERBAL REFERENCING

Do



Make sure you are on page 1a of a group PODD book.

Point to a picture in the shared reading book where a character is doing something. Now say “Look what they are doing”. As you say doing, select do.

Watch to see what the student’s body language/facial expression is telling you.

If they smile/look happy say: “ You are [smiling]*. More to Say, I think you like it”.

As you say “More to say”, select this in the PODD and turn to page 2. As you say “like” select I like this. Turn to page 4e and say “I think you think it’s [funny]*” and point to the symbol on the page that goes with the word you are using.

If they look uninterested say “I wonder if you are thinking about this”. As you say you, select you.

If they look unhappy say: “ You are [frowning]*. More to Say, I think you don’t like it”.

As you say “More to say”, select this in the PODD and turn to page 2. As you say “don’t like” select I don’t like this. Turn to page 4c and say “I think you think it’s [bad]*” and point to the symbol on the page that goes with the word you are using.

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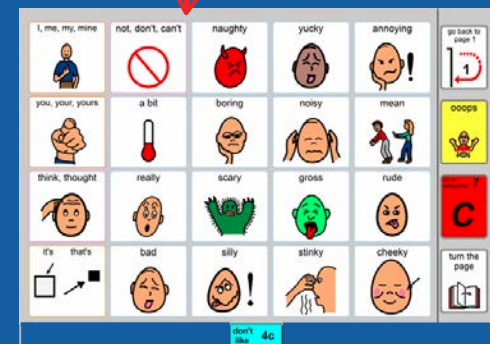
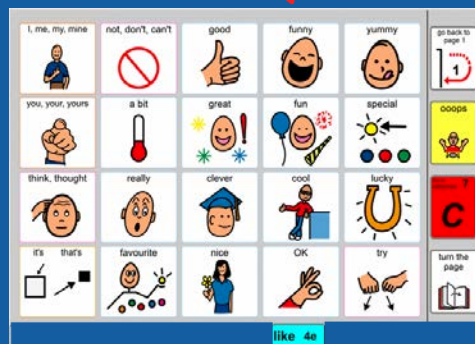
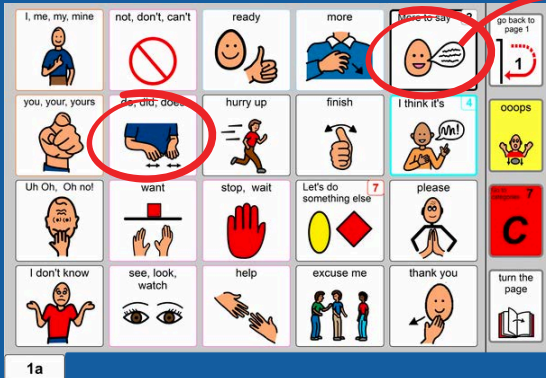
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SHARED READING: LEVEL 1: PDD

MODELLING AAC & VERBAL REFERENCING

Do

do, did, does

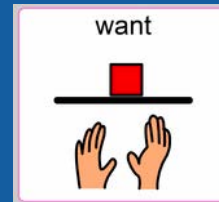


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SHARED READING: LEVEL 1: PODD

MODELLING AAC & VERBAL REFERENCING

Want



Make sure you are on page 1a of a group PODD book.

As you get to something in the shared reading book that a character wants, say “I think they want that”. As you say want, point to want.

Watch to see what the student’s body language/facial expression is telling you.

If they smile/look happy say: “ You are [smiling]*. More to Say, I think you like it”.

As you say “More to say”, select this in the PODD and turn to page 2. As you say “like” select I like this. Turn to page 4e and say “I think you think it’s [funny]*” and point to the symbol on the page that goes with the word you are using.

If they look unhappy say: “ You are [frowning]*. More to Say, I think you don’t like it”.

As you say “More to say”, select this in the PODD and turn to page 2. As you say “don’t like” select I don’t like this. Turn to page 4c and say “I think you think it’s [bad]*” and point to the symbol on the page that goes with the word you are using.

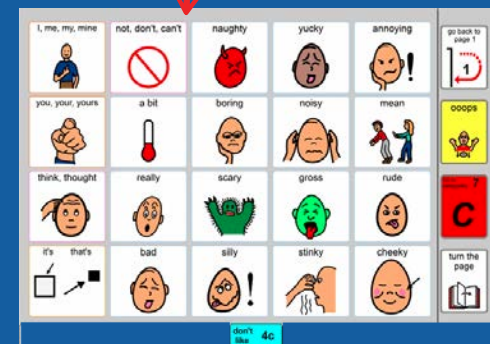
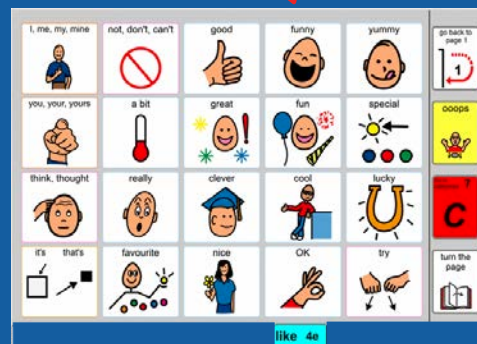
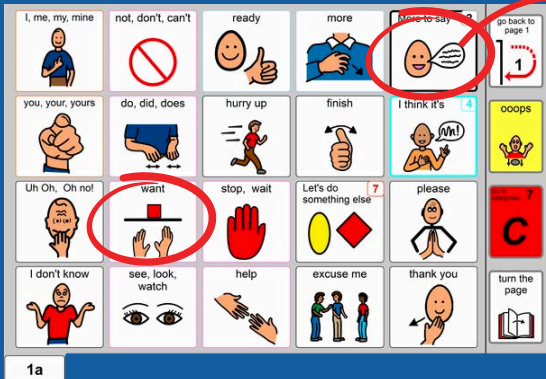
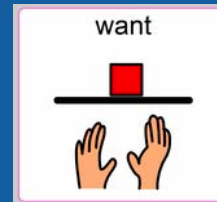
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SHARED READING: LEVEL 1: PDD

MODELLING AAC & VERBAL REFERENCING

Want



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SHARED READING: LEVEL 1: PODD

MODELLING AAC & VERBAL REFERENCING

Help



Make sure you are on page 1a of a group PODD book.

As you get to a situation in the shared reading book where a character needs help, say “I think they need help”. As you say help, point to help.

Watch to see what the student’s body language/facial expression is telling you.

If they smile/look happy say: “ You are [smiling]*. More to Say, I think you like it”.

As you say “More to say”, select this in the PODD and turn to page 2. As you say “like” select I like this. Turn to page 4e and say “I think you think it’s [funny]*” and point to the symbol on the page that goes with the word you are using.

If they look unhappy say: “ You are [frowning]*. More to Say, I think you don’t like it”.

As you say “More to say”, select this in the PODD and turn to page 2. As you say “don’t like” select I don’t like this. Turn to page 4c and say “I think you think it’s [bad]*” and point to the symbol on the page that goes with the word you are using.

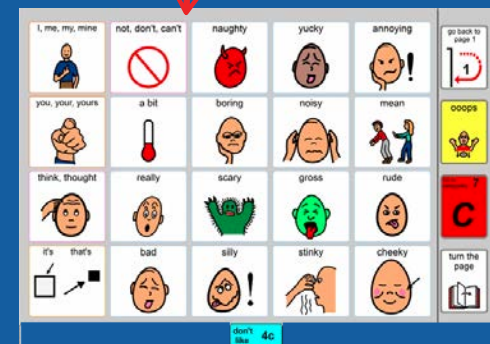
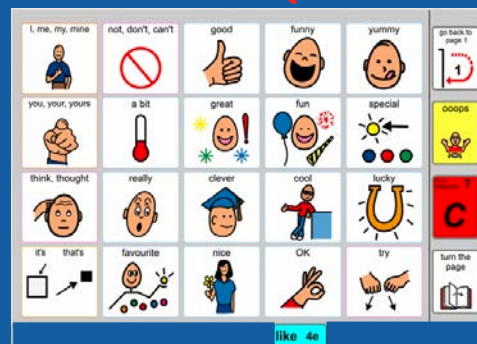
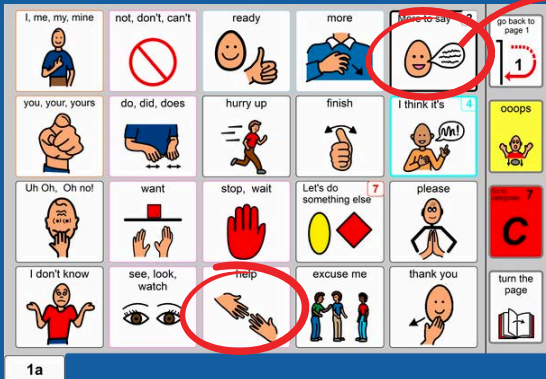
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SHARED READING: LEVEL 1: PDD

MODELLING AAC & VERBAL REFERENCING

Help

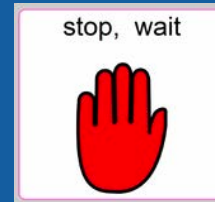


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SHARED READING: LEVEL 1: PODD

MODELLING AAC & VERBAL REFERENCING

Stop



Make sure you are on page 1a of a group PODD book.

As you get to a situation in the shared reading book where a something or someone needs stop, say “Stop!”. As you say stop, point to stop.

Watch to see what the student’s body language/facial expression is telling you.

If they smile/look happy say: “ You are [smiling]*. More to Say, I think you like it”.

As you say “More to say”, select this in the PODD and turn to page 2. As you say “like” select I like this. Turn to page 4e and say “I think you think it’s [funny]*” and point to the symbol on the page that goes with the word you are using.

If they look unhappy say: “ You are [frowning]*. More to Say, I think you don’t like it”.

As you say “More to say”, select this in the PODD and turn to page 2. As you say “don’t like” select I don’t like this. Turn to page 4c and say “I think you think it’s [bad]*” and point to the symbol on the page that goes with the word you are using.

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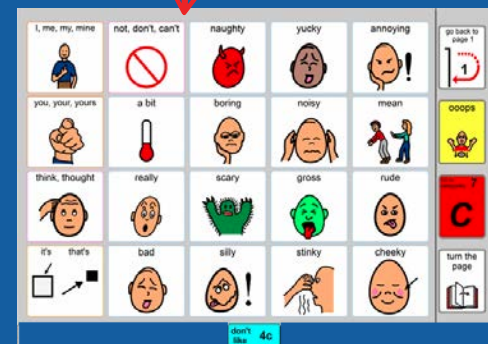
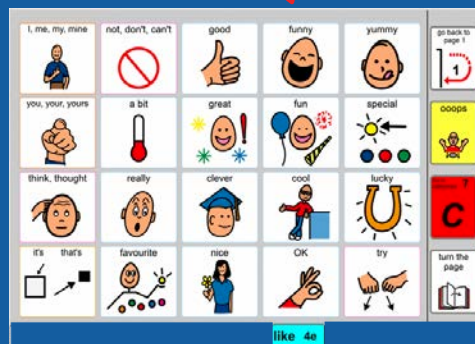
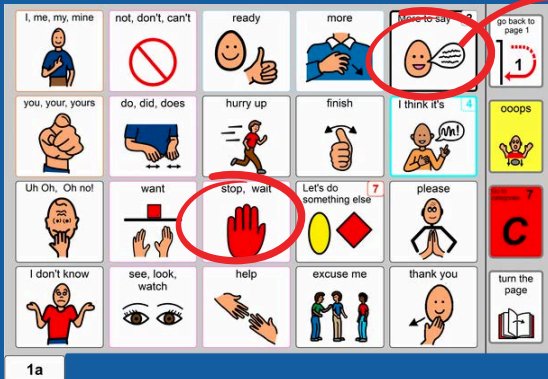
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SHARED READING: LEVEL 1: PDD

MODELLING AAC & VERBAL REFERENCING

Stop

stop, wait



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SHARED READING: LEVEL 1: PODD

MODELLING AAC & VERBAL REFERENCING

More



Make sure you are on page 1a of a group PODD book.

Point to a picture in the shared reading book where something more is happening. Say "Oh there's more". As you say more, select more.

Watch to see what the student's body language/facial expression is telling you.

If they smile/look happy say: " You are [smiling]*. More to Say, I think you like it".

As you say "More to say", select this in the PODD and turn to page 2. As you say "like" select I like this. Turn to page 4e and say "I think you think it's [funny]*" and point to the symbol on the page that goes with the word you are using.

If they look unhappy say: " You are [frowning]*. More to Say, I think you don't like it".

As you say "More to say", select this in the PODD and turn to page 2. As you say "don't like" select I don't like this. Turn to page 4c and say "I think you think it's [bad]*" and point to the symbol on the page that goes with the word you are using.

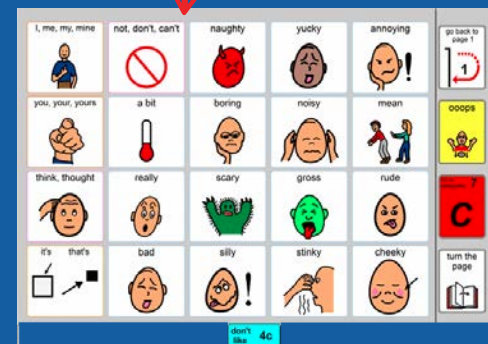
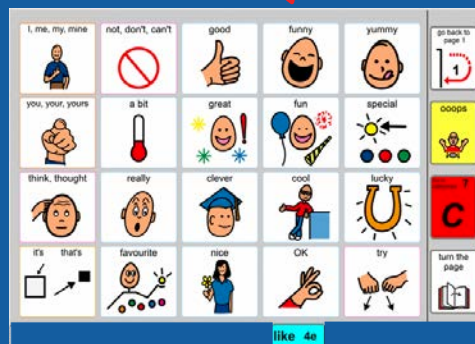
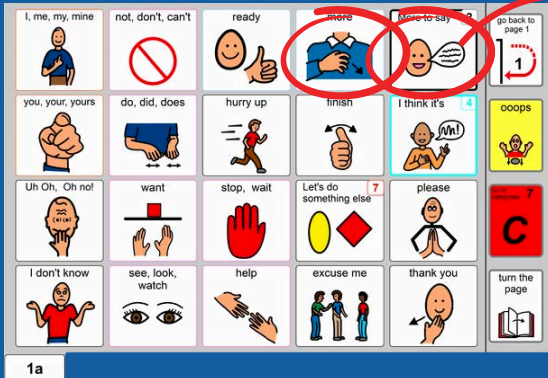
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SHARED READING: LEVEL 1: PDD

MODELLING AAC & VERBAL REFERENCING

More

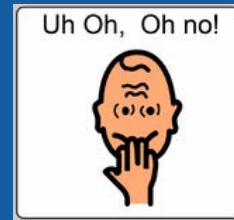


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SHARED READING: LEVEL 1: PODD

MODELLING AAC & VERBAL REFERENCING

Uh oh



Make sure you are on page 1a of a group PODD book.

As you get to something in the shared reading book where something is going wrong, say "Uh oh". As you say uh oh, select it.

Watch to see what the student's body language/facial expression is telling you.

If they smile/look happy say: " You are [smiling]*. More to Say, I think you like it".

As you say "More to say", select this in the PODD and turn to page 2. As you say "like" select I like this. Turn to page 4e and say "I think you think it's [funny]*" and point to the symbol on the page that goes with the word you are using.

If they look uninterested say "I wonder if you are thinking about this". As you say you, select you.

If they look unhappy say: " You are [frowning]*. More to Say, I think you don't like it".

As you say "More to say", select this in the PODD and turn to page 2. As you say "don't like" select I don't like this. Turn to page 4c and say "I think you think it's [bad]*" and point to the symbol on the page that goes with the word you are using.

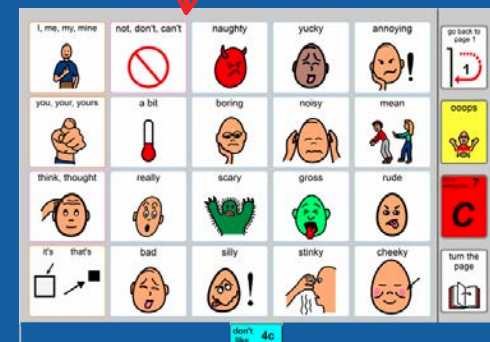
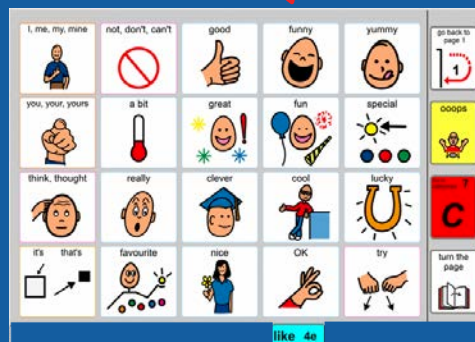
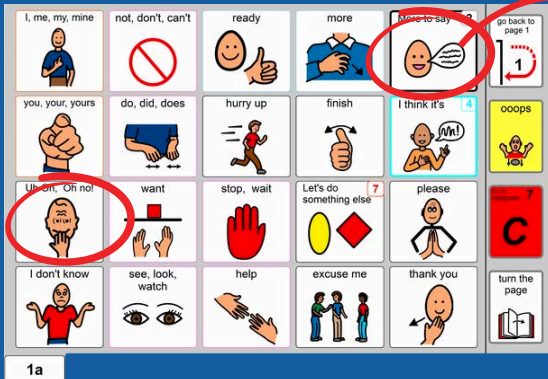
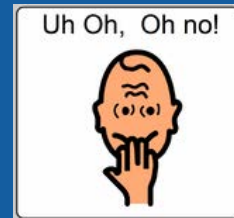
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SHARED READING: LEVEL 1: PDD

MODELLING AAC & VERBAL REFERENCING

Uh oh



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