

Rhyming Pictures

for building Phonological Awareness

These rhymes are designed to be used as part of a program to teach emergent students with complex communication needs to listen for rhymes (phonological awareness).

This is just one of many activities that you can do around rhyming words.

You can do this task at two different levels, with the second level being more challenging.

At the first level, you can name the pictures for the students and ask them to find the pairs that rhyme.

At the second level, you can ask the student to use their inner voice to name the pictures, and then find the pairs that rhyme.

This activity is adapted from A Sound Way (Love and Reilly, 2018)

Please note:

- All students should also be participating in an onset rime or a phonics program to develop their phonemic awareness.
- This activity may not be suitable for early emergent students.



Rhyming Pairs are:

Page 3

bear, chair
look, book
cat, bat
nose, rose

Page 7

boil, foil
gate, date
saw, four
day, hay

Page 11

hit, sit
lock, sock
poke, Coke
hop, chop

Page 4

bed, red
star, car
bee, tree
hat, rat

Page 8

door, more
rest, chest
meat, feet
mice, rice

Page 12

pot, cot
big, rug
junk, bunk
bell, smell

Page 5

mail, tail
train, brain
lake, rake
name, game

Page 9

lick, sick
ride, fried
light, bite
bill, drill

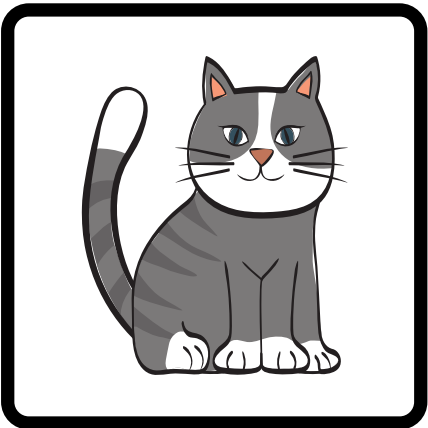
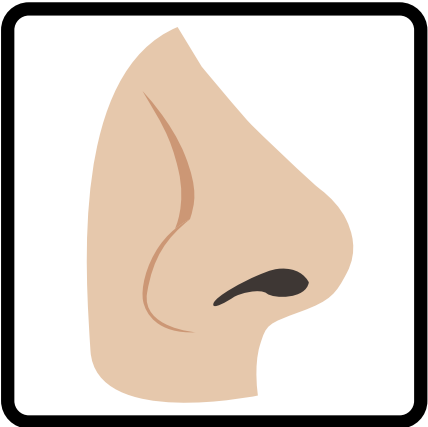
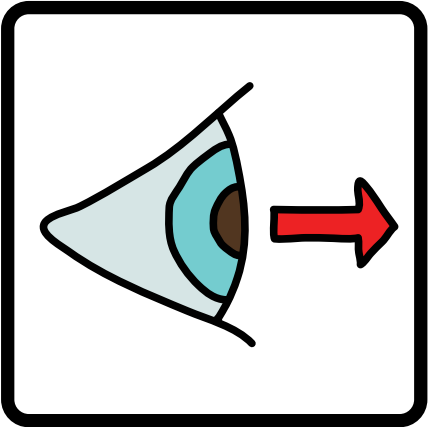
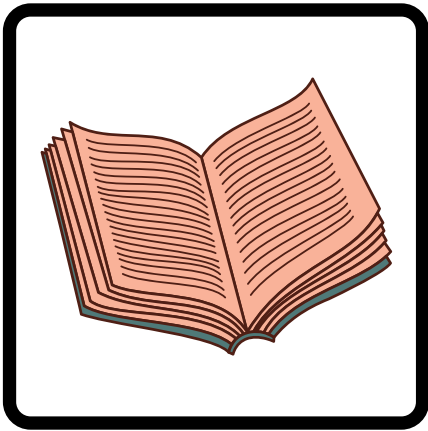
Page 6

man, fan
log, dog
tap, cap
rash, crash

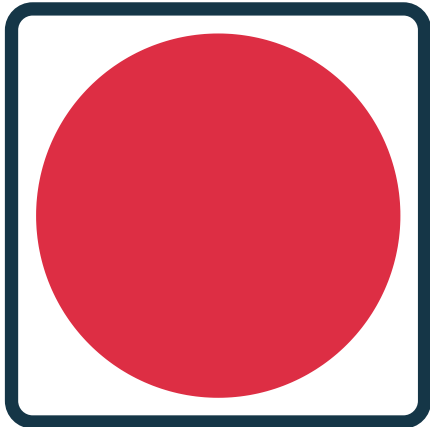
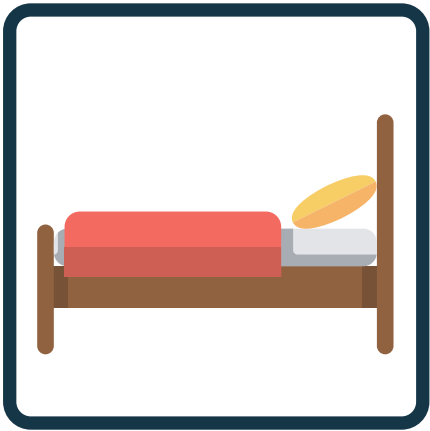
Page 10

fin, bin
sing, ring
drink, wink
lip, drip

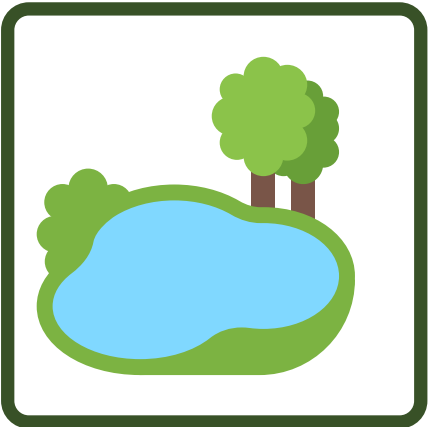
Draw a Line Between Two Pictures That Rhyme



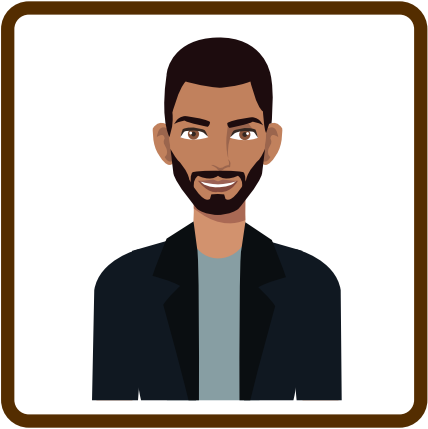
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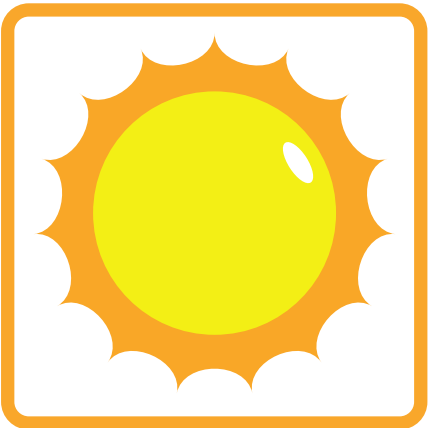
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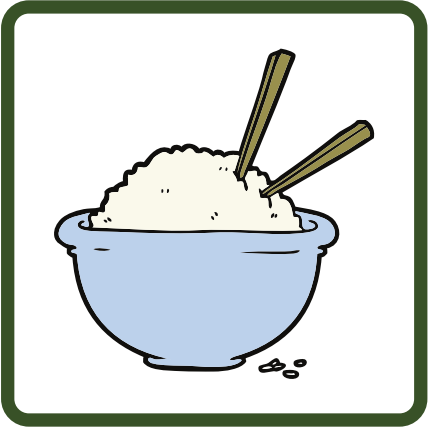
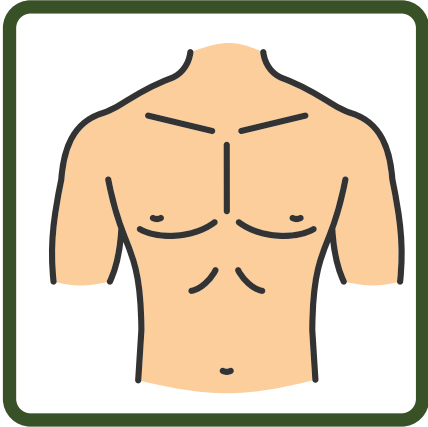
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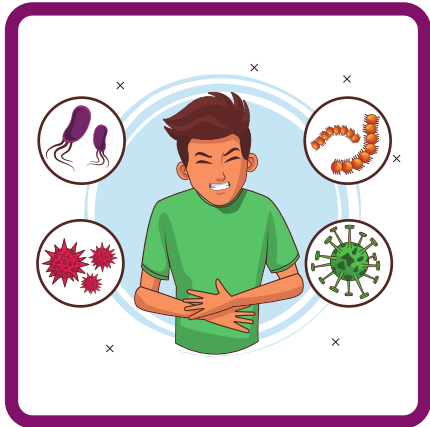
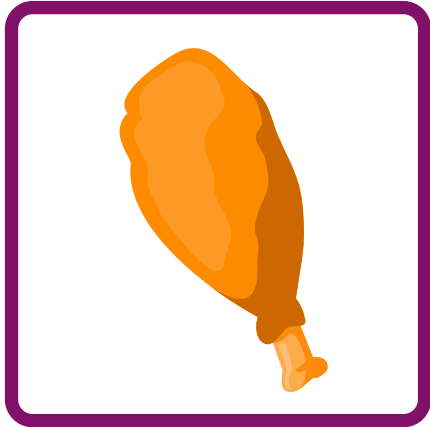
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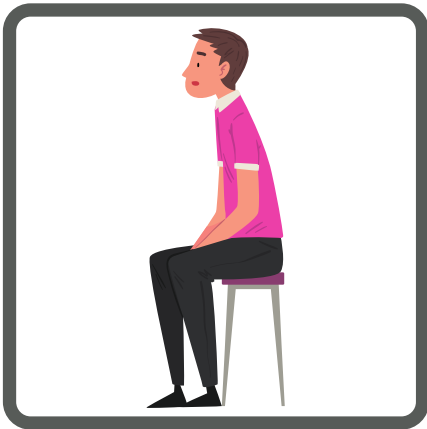
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