

Rhyme in Threes

for building Phonological Awareness

This activity is designed to be used as part of a program to teach emergent students with Complex Communication Needs that words are composed of smaller parts (phonological awareness).

This is just one of many activities that you can do around rhyming words.

You can do this task at two different levels, with the second level being more challenging.

1. At the first level, you can name the pictures for the student and ask them to find the pairs that rhyme.
2. At the second level, you can ask the student to use their inner voice to name the pictures, and then find the pairs that rhyme.

This activity is adapted from A Sound Way (Love & Reilly, 2009)

Please note:

- We are aware that phonemic awareness is the stronger predictor of long term reading and spelling success. All students should also be participating in an onset rime or a phonics program to develop their phonemic awareness.
- This activity may not be suitable for early emergent students.



Rhyming Threes are:

Page 1

knee, bee, key
man, fan, pan

Page 2

wig, dig, pig
ball, fall, wall

Page 3

bone, cone, phone
jar, star, car

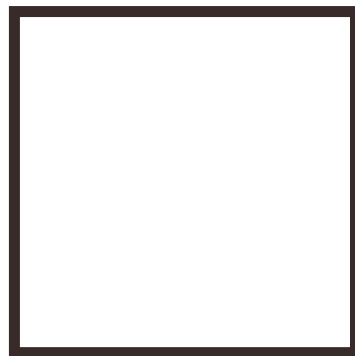
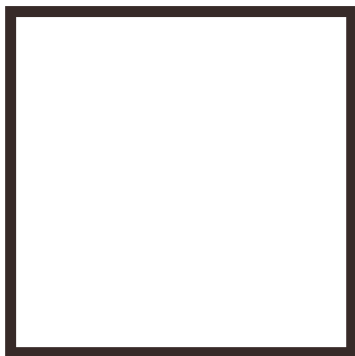
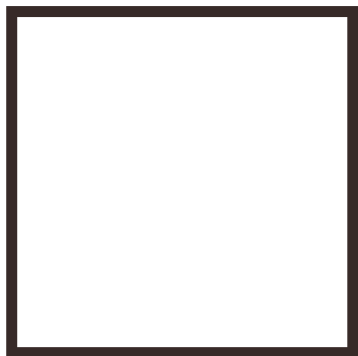
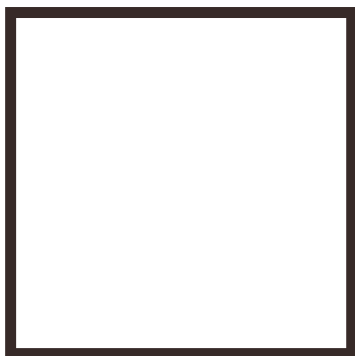
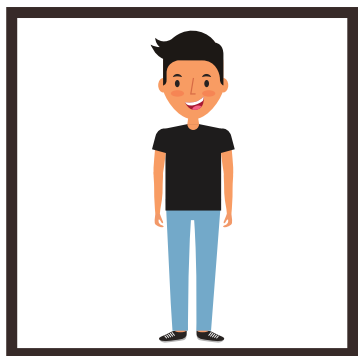
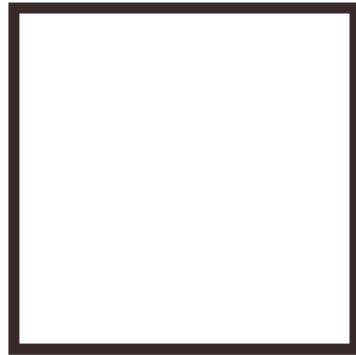
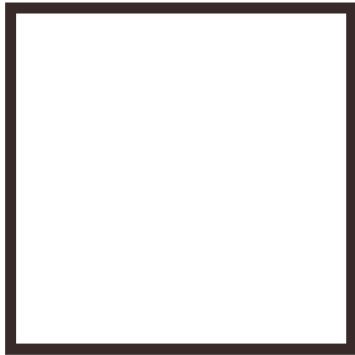
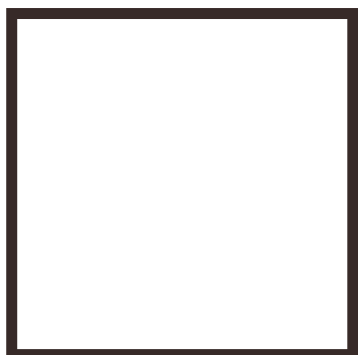
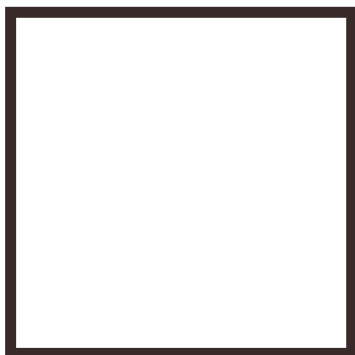
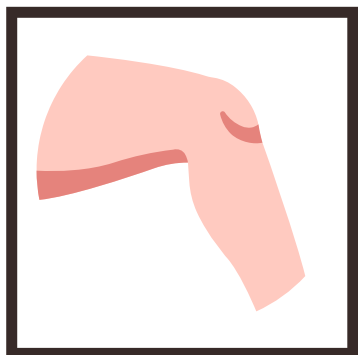
Page 4

cake, rake, lake
lock, sock, rock

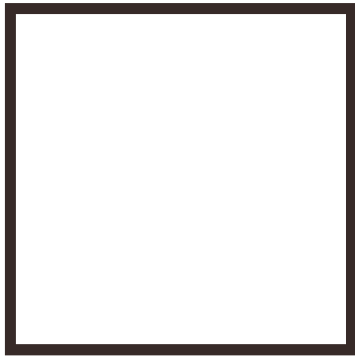
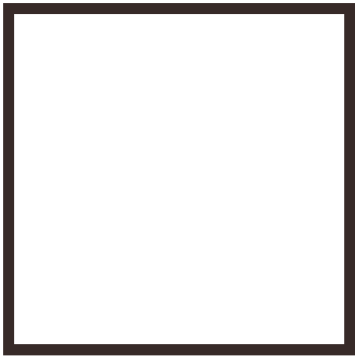
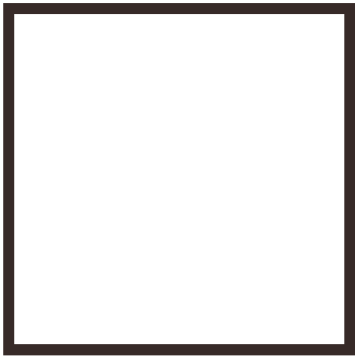
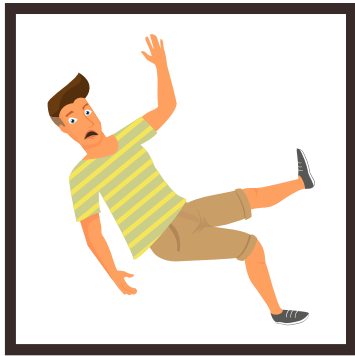
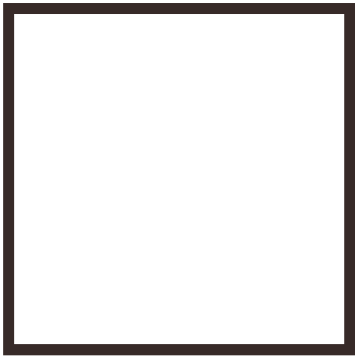
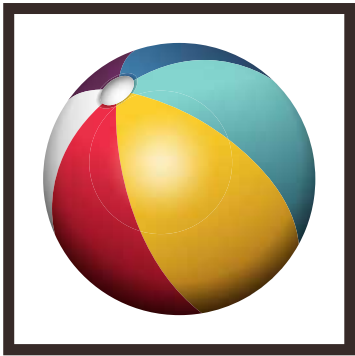
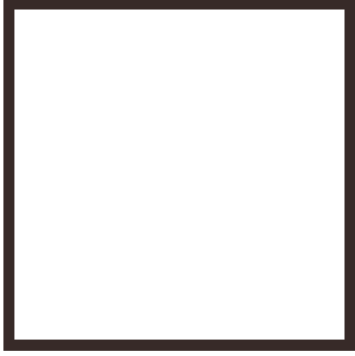
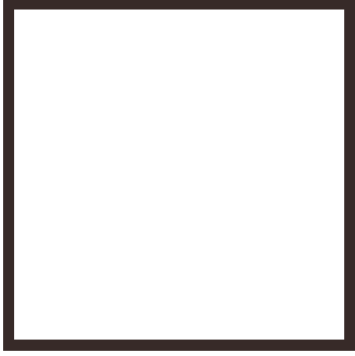
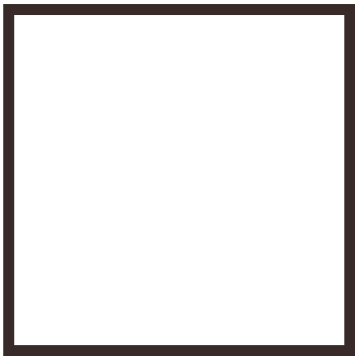
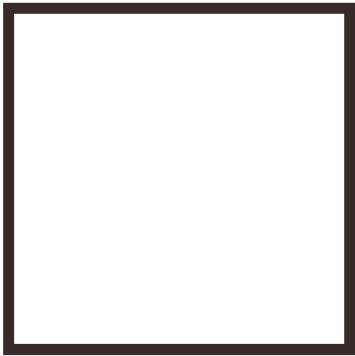
Page 5

pin, bin, fin
sail, tail, whale

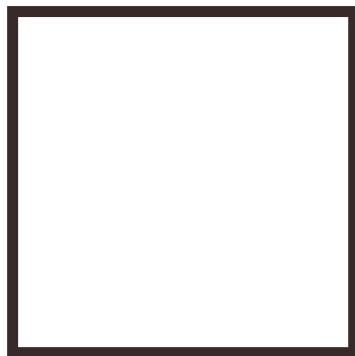
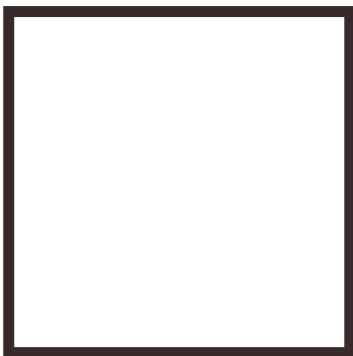
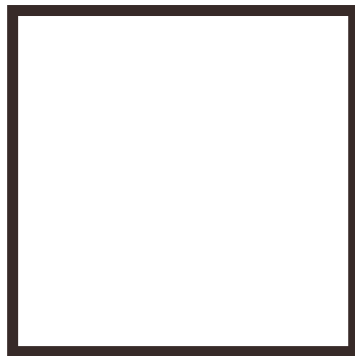
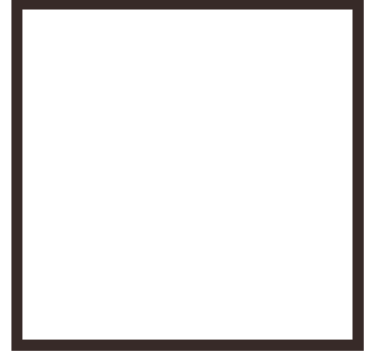
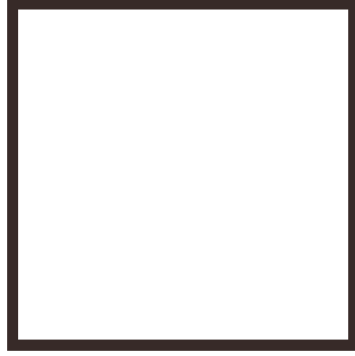
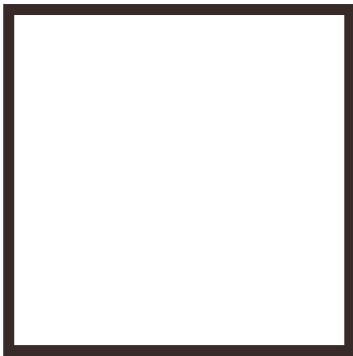
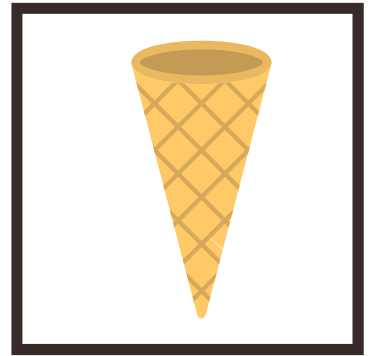
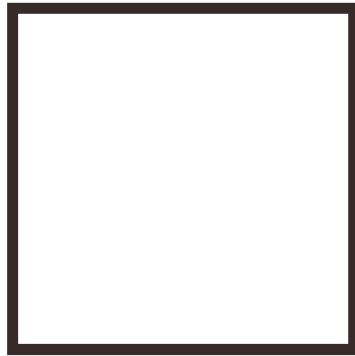
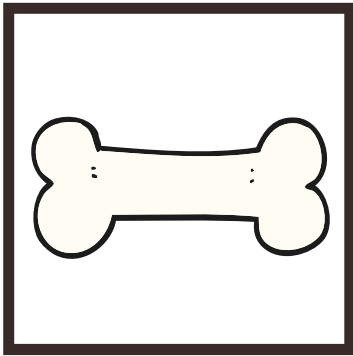
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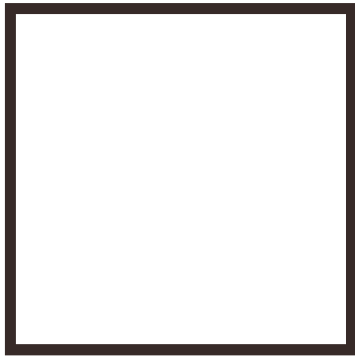
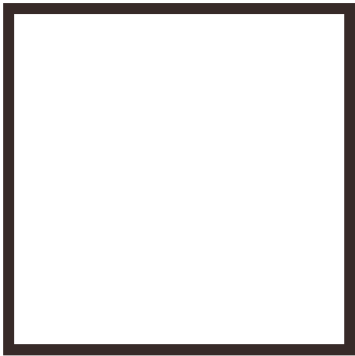
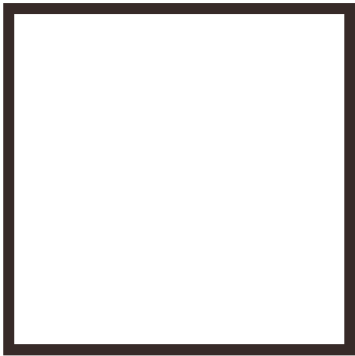
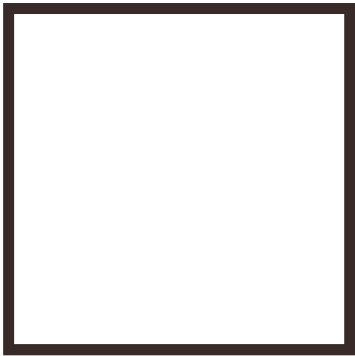
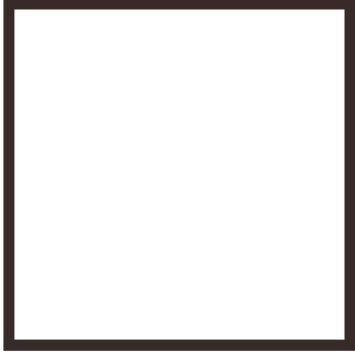
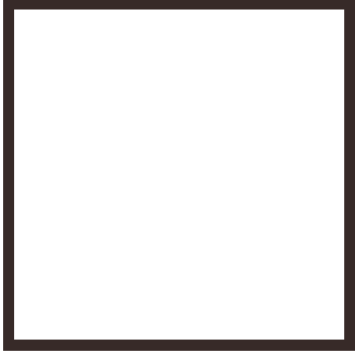
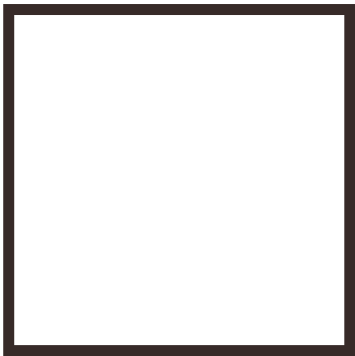
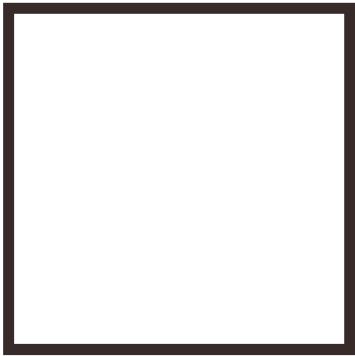
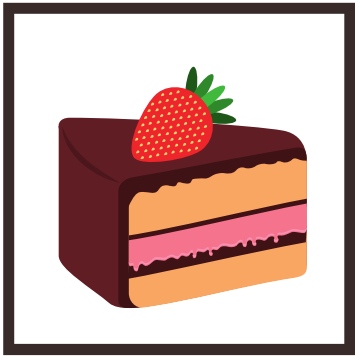
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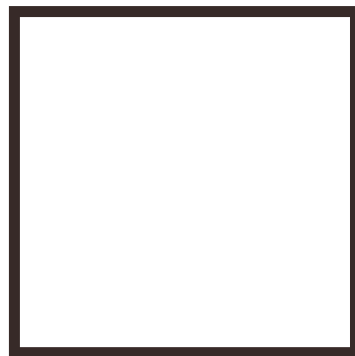
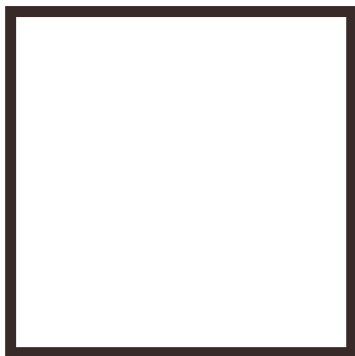
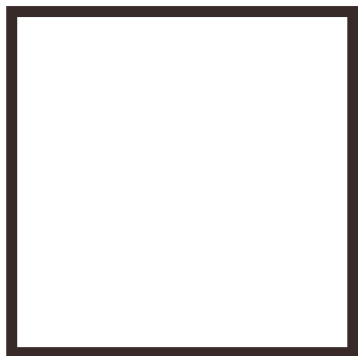
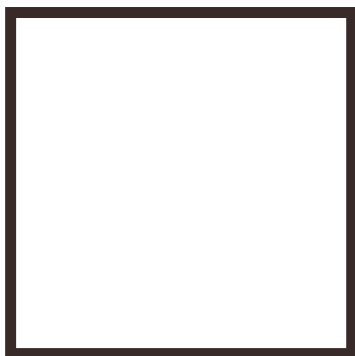
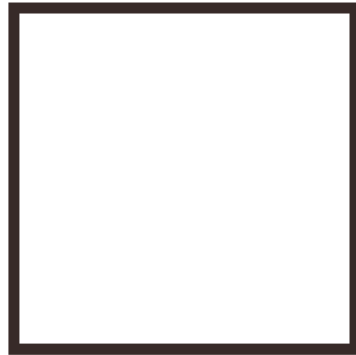
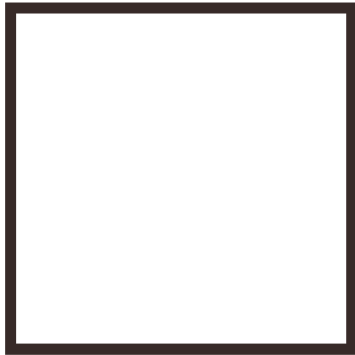
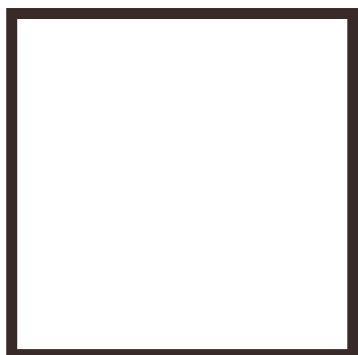
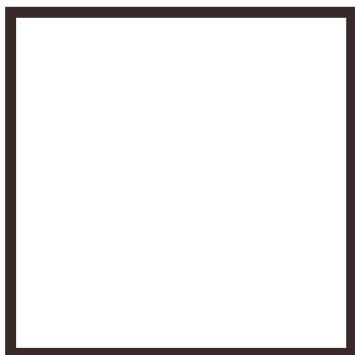
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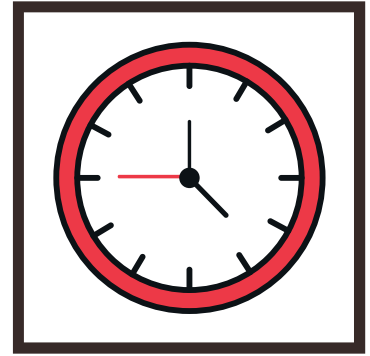
Rhyme in Threes

Assembly Instructions

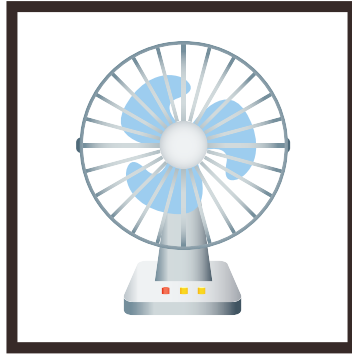
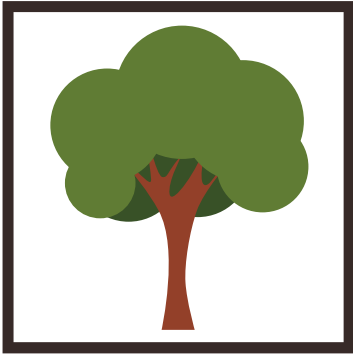
1. Laminate pages one to five
2. Put female velcro dots on all the blank squares
3. Cut up the pictures for rows 2 and 4 of each page (provided in sets of three)
4. Laminate the individual pictures
5. Put male velcro dots on the back of each picture
6. Place the pictures below the row they belong with



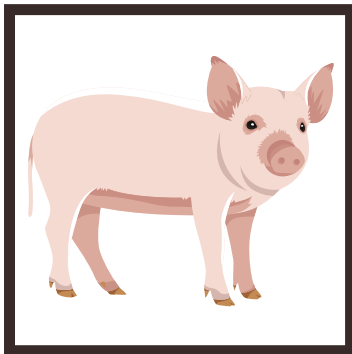
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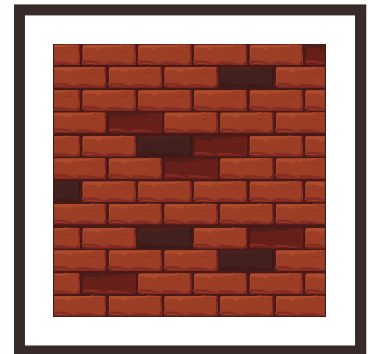
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Page 2, Row 2



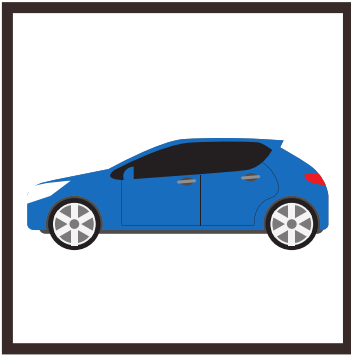
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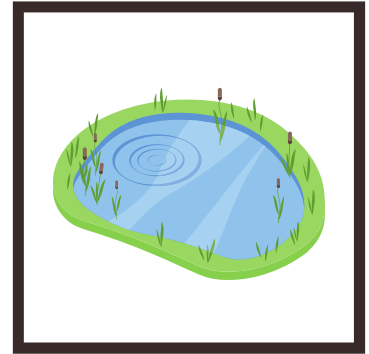
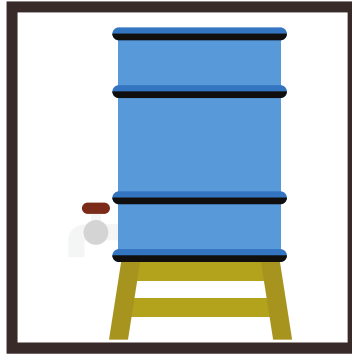
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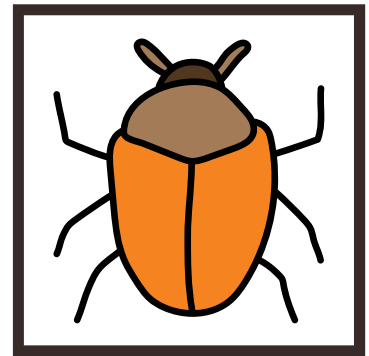
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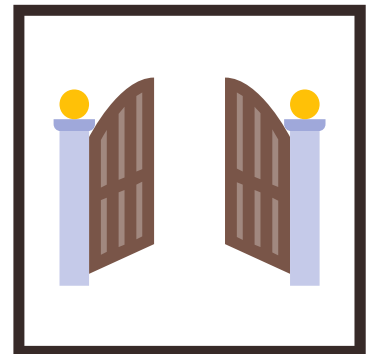
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Page 4, Row 4



Page 5, Row 2



Page 5, Row 4

