

PRINT REFERENCING BOOKMARKS

“Highly productive sessions spaced out can stimulate print knowledge effectively” (Justice, 2021)

Generally, we focus on print referencing with students at shared reading Levels 3 & 4. Some of the bookmarks, e.g. “Point to the words as you read with me”, are also appropriate for students at shared reading Level 2, at the educator’s discretion. Shared Reading Levels are shown on each bookmark.

Instructions

- Use one print referencing bookmark per week. Use it as the focus in shared reading on Monday, Wednesday and Friday.
- Monday = I do. Educator focuses on modelling the print concept e.g., “This week we’re talking about capital letters. I’m going to find some on this page.”
- Wednesday = We do. Discuss the print concept together. You can ask the student to find capital letters, but you might circle a part of the text where it can be found. E.g., “we’re talking about capital letters still. Let’s find some on this page. Hmmm - I think I see one over here.....”
- Friday = You do. The student is responsible for finding examples of the print concept. If the student is struggling, convert this back to a ‘we do’ task. This bookmark should be covered again if the student needs further input on this.
- On Tuesday and Thursday cover other parts of the Great 8 e.g., teach vocabulary, AIR, etc.
- Each week, check off the bookmark you have used. Select a new bookmark for the following week.
- Once you have covered all the bookmarks, review which ones you need to cover again and start working through the bookmarks again, only using the ones where the students still need to learn the associated print concept.

And have fun reading!!

Reference

Justice, L. (2021, August 9 -13). What’s that Letter? Supporting Print- Knowledge Development in All Young Children [Conference presentation]. ISAAC Connect, Toronto, Canada. <https://isaac-online.org/english/isaac-connect/>



PRINT REFERENCING BOOKMARKS CHECKLIST

Use the checklist below to record the print referencing bookmarks you have used.

Student: _____

Term and Year: _____

Print referencing bookmark	Week used	Tick days used	Comments e.g., needs review next cycle, student understands this concept
Focus on Words		Monday ☐ Wednesday ☐ Friday ☐	
Left Page First		Monday ☐ Wednesday ☐ Friday ☐	
Left to Right		Monday ☐ Wednesday ☐ Friday ☐	
Top to Bottom		Monday ☐ Wednesday ☐ Friday ☐	
Concept of Word (one written word for each spoken word)		Monday ☐ Wednesday ☐ Friday ☐	

PRINT REFERENCING BOOKMARKS CHECKLIST

Print referencing bookmark	Week used	Tick days used	Comments e.g., needs review next cycle, student understands this concept
Front and Back Cover		Monday ☐ Wednesday ☐ Friday ☐	
Title of Book		Monday ☐ Wednesday ☐ Friday ☐	
Authors & Illustrators		Monday ☐ Wednesday ☐ Friday ☐	
Long & Short Words		Monday ☐ Wednesday ☐ Friday ☐	
Syllables		Monday ☐ Wednesday ☐ Friday ☐	
Environmental Print #1: Words in Illustrations/Pictures		Monday ☐ Wednesday ☐ Friday ☐	
Environmental Print #2: Captions & Sub-Titles		Monday ☐ Wednesday ☐ Friday ☐	

PRINT REFERENCING BOOKMARKS CHECKLIST

Print referencing bookmark	Week used	Tick days used	Comments e.g., needs review next cycle, student understands this concept
Environmental Print #3: Speech Bubbles		Monday ☐ Wednesday ☐ Friday ☐	
End Punctuation		Monday ☐ Wednesday ☐ Friday ☐	
First and Last		Monday ☐ Wednesday ☐ Friday ☐	
Upper Case letters		Monday ☐ Wednesday ☐ Friday ☐	

Summary of Concepts to be Reviewed:
