

Informal Concepts about Print Check

Direct Access Version

STUDENT: _____ DATE: _____

EDUCATOR: _____ CLASS: _____

BOOK: _____

COMMENTS: _____

INSTRUCTIONS:

Ask the student to choose a book or select a book you know they enjoy. As you read the book, ask them them to "show me..." and work through the items below. After the first four items, there is no set order, so you can pick an appropriate page for each one. You will need at least one page with print on both sides.

Item	Correct	Incorrect	Comment
Show me the front of the book (hand them the book by the spine)			
Show me the title			
Show me how to open the book			
Show me where I read (anywhere on the print)			
Show me a word			
Show me a sentence			
Show me a space			

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Item	Correct	Incorrect	Comment
Show me which side I read first			
Show me where I start reading (beginning of the print on that page)			
Show me the end of a sentence (full stop or other punctuation mark)			
Show me the first word on this page			
Show me the last word on this page			
Show me a capital letter (if needed say "show me an upper case letter")			
Show me a lower case letter			
Show me with your fingers which way I go as I read (left to right across a line)			
Show me where I go next (down to the next line.)			
Show me each word as I read it (need a one to one match between spoken word and printed word)			
Total	/17	/17	

Adapted from Clay, M.M. (2000). Concepts About Print: What have children learned about printed language? New Zealand; Heinemann..