



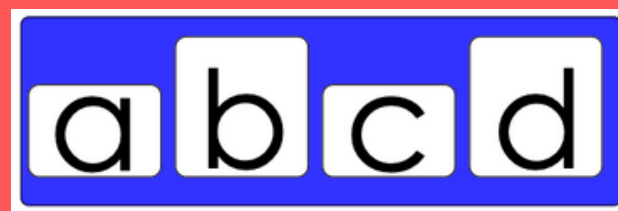
FREE WRITING FRIDAYS!!!!



WHAT ARE FREE WRITING FRIDAYS?

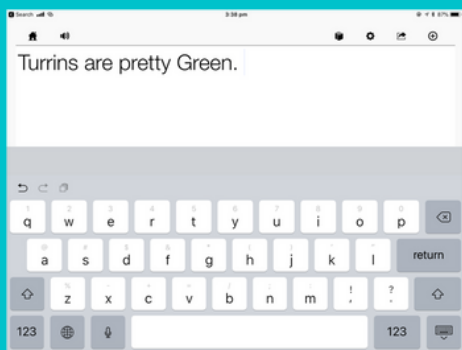


Once a week we ask students to write using the guidelines for writing assessment. This helps us to determine how their writing is progressing, and also gives them regular experience with scaffold-free writing.



GETTING ORGANISED FOR FREE WRITING FRIDAYS

The student should use their regular classroom writing tools when generating any sample to be used for assessment e.g., flip chart, keyboard, pencil. Please make a note of any writing supports available to the student during the writing sample e.g., word prediction, word wall, etc. using the writing record form.



GUIDELINES FOR COLLECTING SAMPLES



1. Set a purpose for writing in conjunction with the student. Offer them a choice of pictures or topics to write about. Don't use pictures with print in them as the student may copy this.
2. Now say "what would you like to write about this?" Encourage them to write. Use the phrase "tell me more" to encourage more writing.
3. Do not assist them with selecting language for writing or with their spelling. When they have finished writing ask them to add their name to the writing (and date if feasible). You should add the date if the student doesn't.
4. Add any appropriate notes to the back of the writing sample and writing record form (e.g., translation/interpretation of what the writing says, any other comments such as "didn't use word wall even though it was available"). Do NOT add notes to the front of the writing sample.

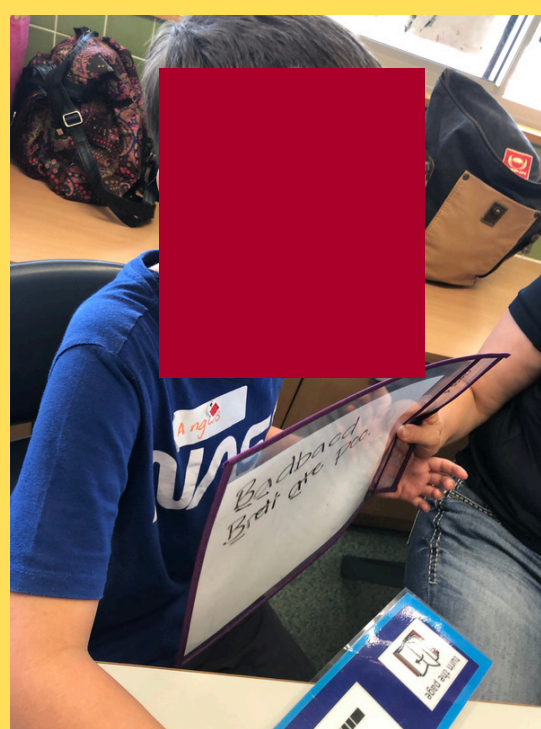


Writing Record Sheet	
Student:	Staff member:
AAC system/speech:	Short description language generation:
Co-Construction techniques used: ☐ Invitations for ☐ Expectant ☐ Indicate ☐ Meaning attributed	
Writing tool: ☐ Handwriting ☐ Flip chart ☐ Flip chart ☐ QWERTY ☐ QWERTY ☐ Other (specify):	
Access: ☐ Pointing ☐ Partner Assisted ☐ Other (specify):	
Topic selection process: (e.g. choice of 3 photos)	
Supports used: ☐ Word wall ☐ Word prediction ☐ Other (specify):	
Comments:	

SETTING TOPICS



You can use photos, activities the students have just done or video clips - the same as any other day!



REMEMBER: IT WILL GET EASIER

Some students may struggle on the scaffolding free days to start with - but over time they will get used to it and it will make collecting samples for moderation a lot easier - plus give us great information about the progress of their writing.