

I Spy

for building Phonemic Awareness

These pictures are intended to be used for a simplified "I Spy with My Little Eye" with a focus on initial sounds. The aim is to teach emergent students with Complex Communication Needs that words are composed of sounds (phonemic awareness).

Make sure you name all three pictures, then say "I spy with my little eye something that begins with..." and use the letter sound at the beginning of the target word. After practice, you could try doing the activity without naming the pictures first.

Please note:

- All students should also be participating in an onset rime or a phonics program to develop their phonemic awareness.
- This activity may not be suitable for early emergent students.



Eye Spy suggested words are:

Page 3

cat, dog, pig

Page 5

farm, park, zoo

Page 7

cake, hat, balloon

Page 9

pink, blue, red

Page 11

bed, desk, cupboard

Page 13

toaster, kettle, microwave

Page 15

fence, sun, mower

Page 17

pan, jelly, window

Page 19

tomato, carrot, watermelon

Page 21

yoghurt, rice, sushi

Page 4

boy, man, girl

Page 6

pool, museum, library

Page 8

pink, blue, red

Page 10

socks, vest, books

Page 12

cup, fork, bowl

Page 14

leaf, hose, dirt

Page 16

paint, saw, hammer

Page 18

juice, milk, water

Page 20

banana, apple, orange

Page 22

king, queen, witch



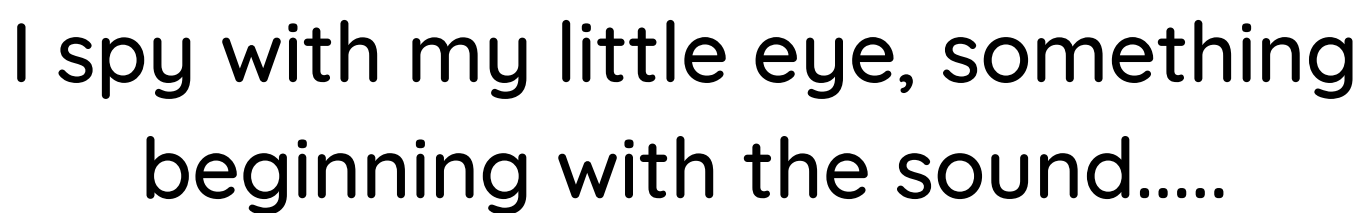
I spy with my little eye, something
beginning with the sound....



I spy with my little eye, something
beginning with the sound....



I spy with my little eye, something
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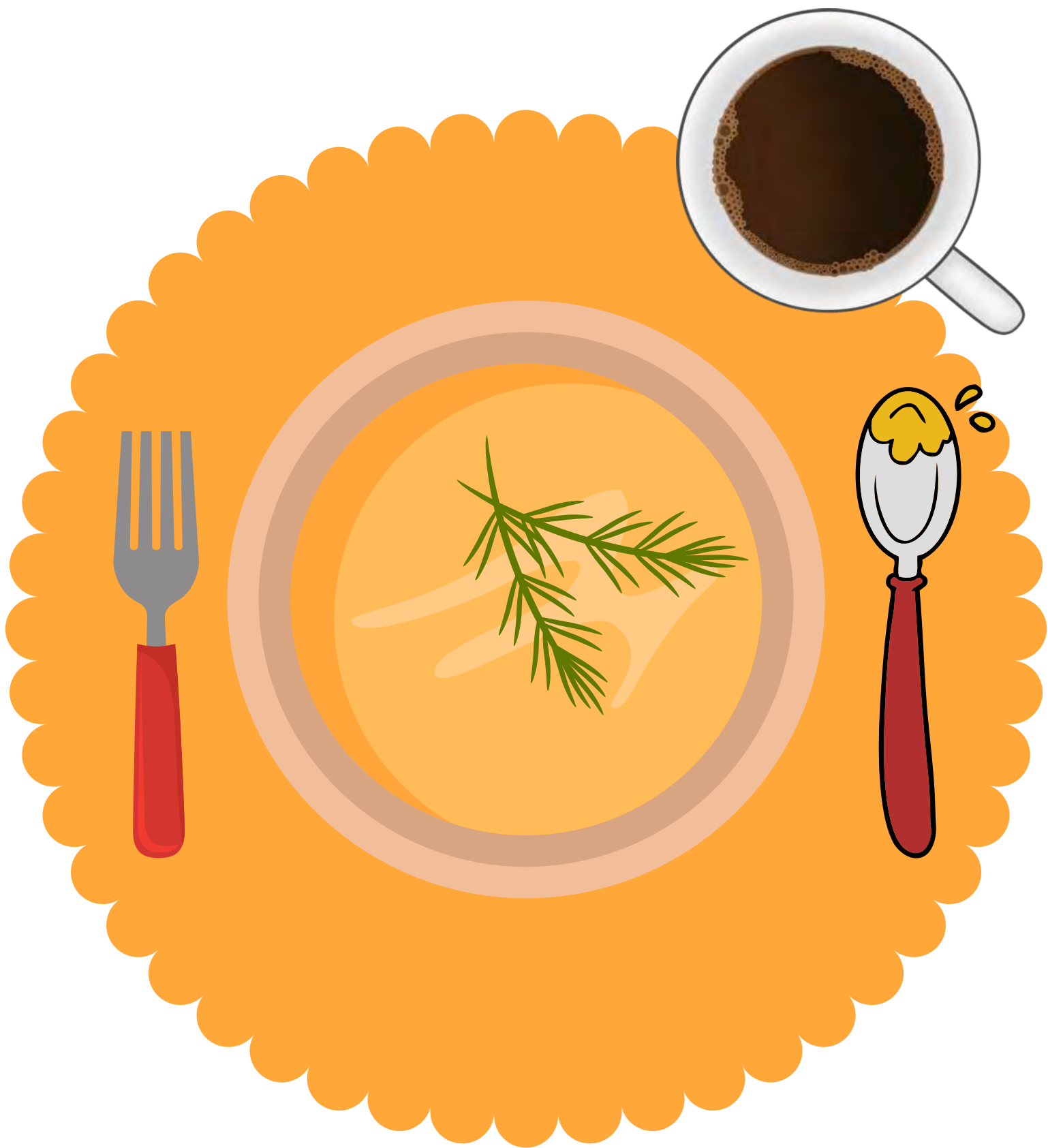
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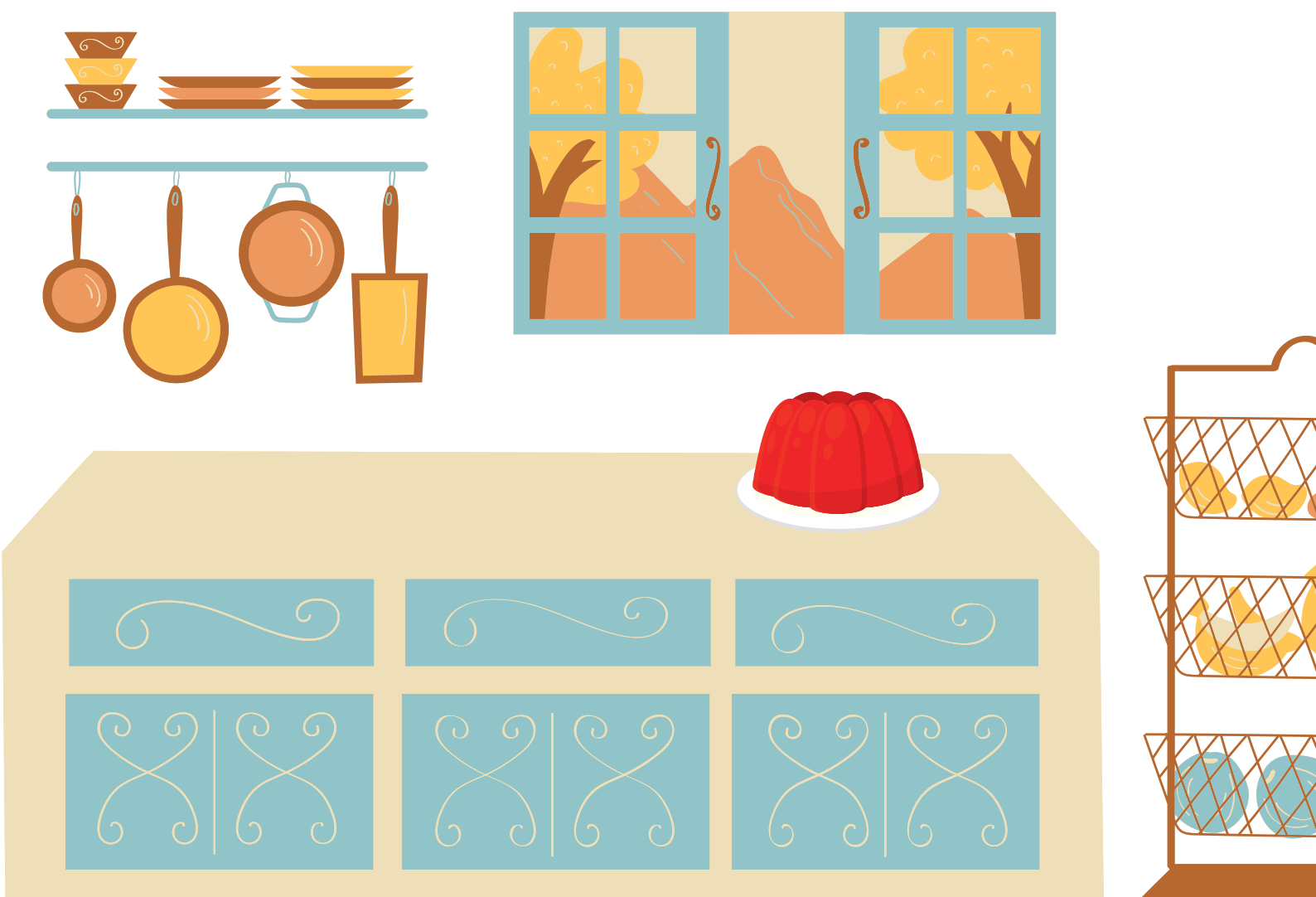
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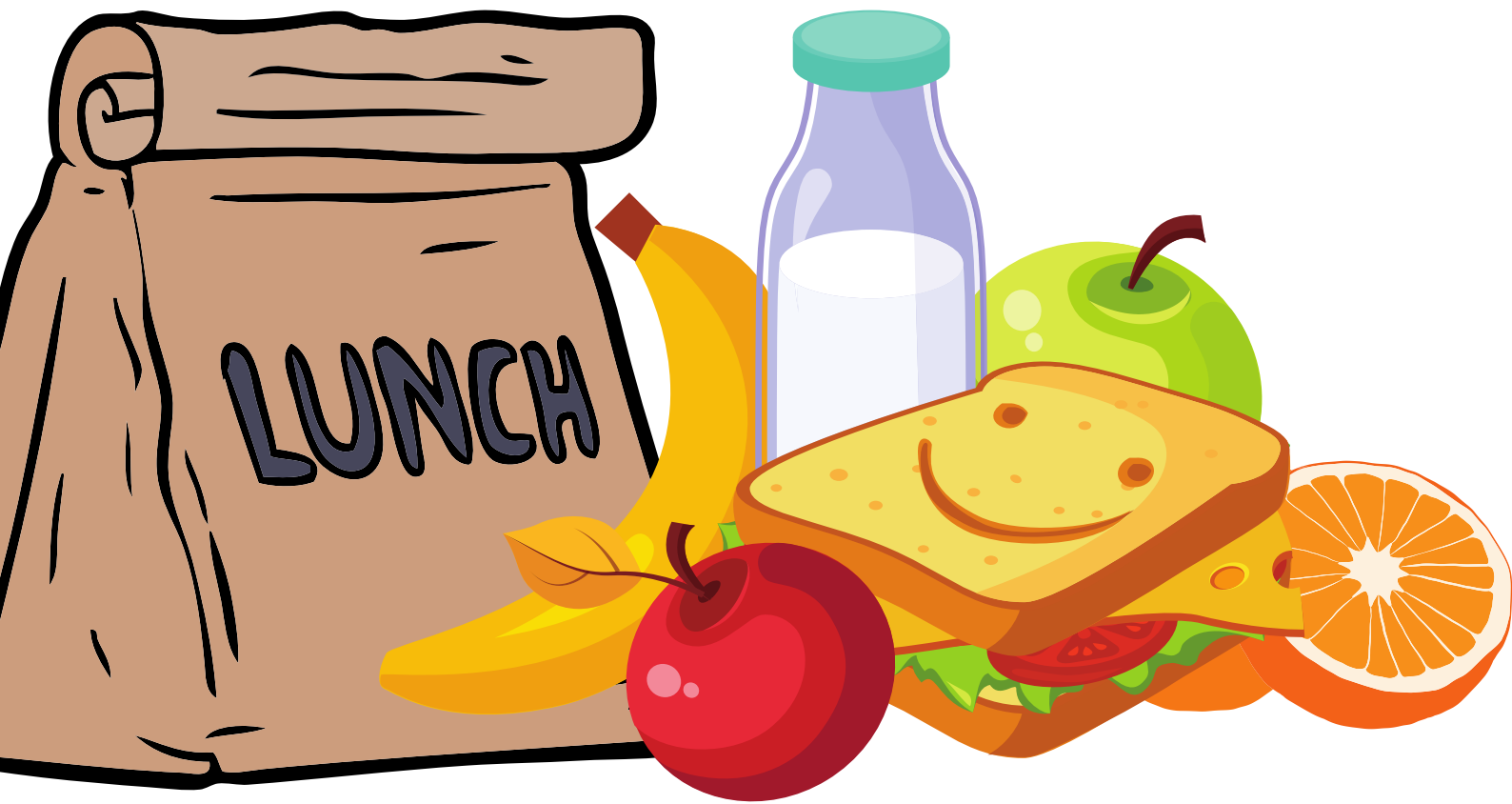
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