

ENGAGING AND INTERACTIVE BOOK READING FROM STAFF



Staff member: _____

Completed by: _____

Date completed: _____

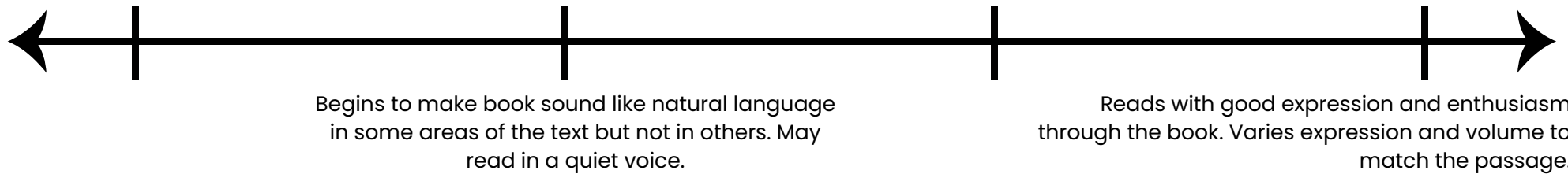
Book selected: _____

Student(s): _____

Expression and Volume

Reads words without much expression. Doesn't make story sound like natural language.

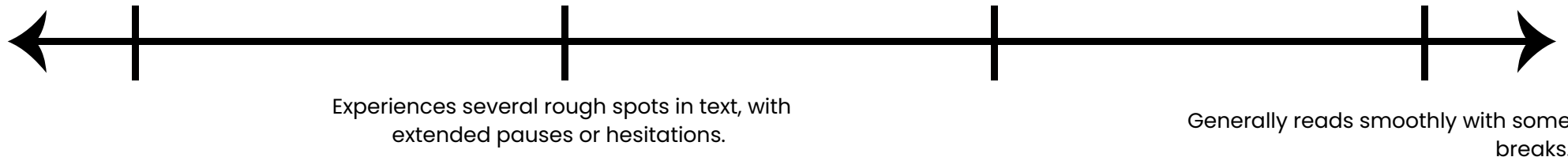
Mostly makes book sound like natural language.
Occasionally slips into expressionless reading.
Voice volume is generally appropriate.



Smoothness

Makes frequent pauses, hesitations or repetitions.

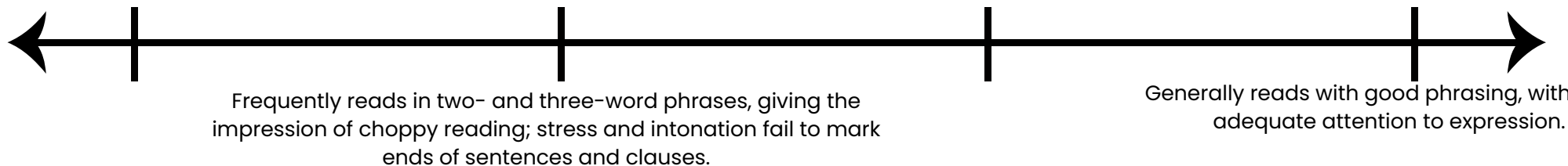
Occasionally breaks smooth rhythm.



Phrasing

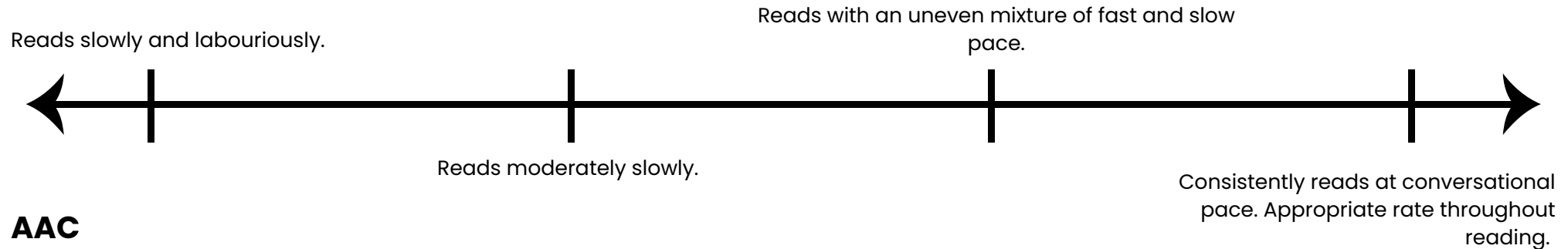
Reads in a monotone; frequently reads word-by-word.

Reads with a mixture of run-ons, mid sentence pauses for breath, and some choppiness. Reasonable stress and intonation.

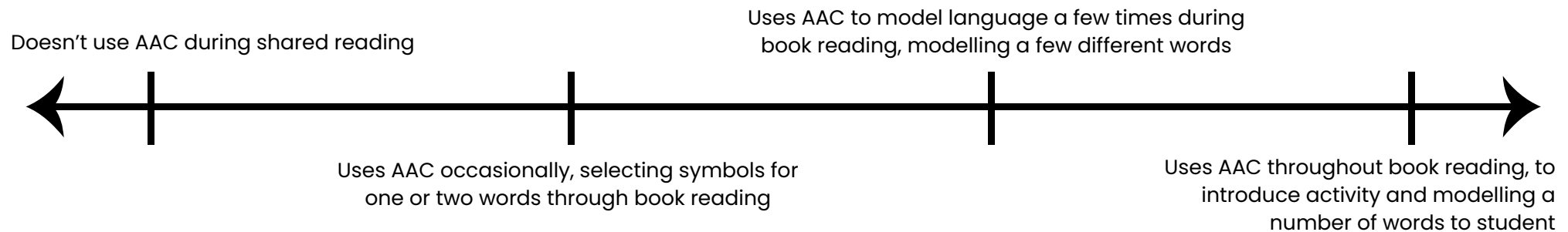


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Pace



AAC



Comments and Goals:
