

ENGAGING AND INTERACTIVE ACTIVITIES WITH STAFF

Staff member: _____

Completed by: _____

Activity: _____

Date completed: _____

Student(s): _____

Expression and Volume

Speaks without intonation. Doesn't attempt to engage student with expression and volume.

Speaks with expression. Occasionally slips into expressionless speaking. Voice volume is generally appropriate.



Speaks with minimal intonation. Occasionally attempts to engage student with expression and volume.

Speaks with good expression and enthusiasm. Varies expression and volume to match the interaction..

Follows Student's Lead (with early emergent & emergent students)

Doesn't observe or follow through on student's body language and facial expression.

Mostly observes or follows through on student's body-language and facial expression. Occasionally misses cues from student.



Occasionally observes or follows through on student's body-language and facial expression.

Usually observes or follows through on student's body-language and facial expression.

Pace

Runs activity slowly, losing student attention.

Runs activity with a mixture of fast and slow pace, sometimes losing student attention.



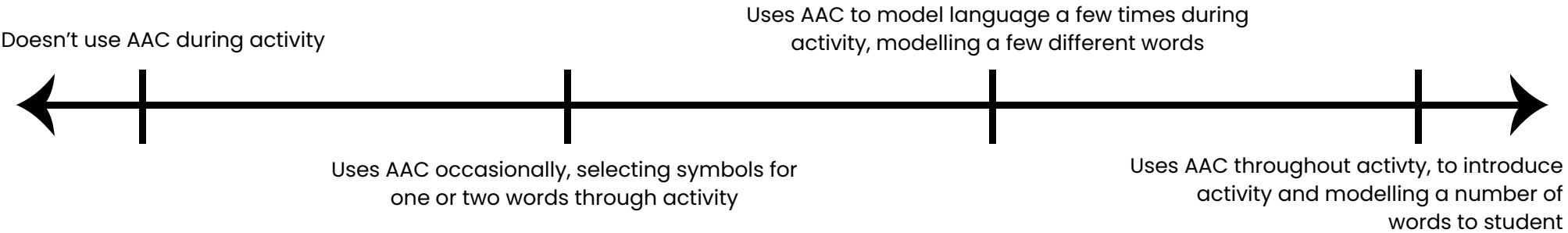
Runs activity moderately slowly, often losing student attention.

Runs activity at an appropriate pace, gaining and regaining student attention.

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AAC



Comments and Goals:
