

COMPREHENSION INSTRUCTION IN OUR CLASSROOMS



Focus of Instruction

SILENT reading with comprehension.

Please note: Comprehension Instruction is for Transitional and Conventional Students only.



Guiding Questions

Are you doing comprehension instruction with a book of the week, with a different purpose for reading each day?

Are you ensuring that texts are at or below your student(s) reading comprehension levels?

Are you using a mix of fiction and non-fiction texts?

Are you providing a copy of the book for each student?

Are you using Australian Curriculum to guide your purposes for reading?

Are you repeating purposes for reading across different texts to help students learn to extract information independently with a number of books?

Are you doing gradual release of responsibility with Foundation level students, so that they take over reading the book through the week? (e.g. Monday teacher reads, Tuesday student and teacher read together, Wednesday/Thu/Fri student reads)

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Are students at Grade 1 level and above reading the text themselves across the week?

Are you aiming for silent reading for students reading at Grade 1 level or above?

Are you teaching inner voice for silent reading, for all students including students who need AAC ?



More Information

<https://www.comprehensiveliteracy.com/comprehension.html#/>